Andover SCHOOL OF MONTESSORI | Together, we grow

CLASSROOM NEWSLETTER

Children's House
Willow

September 2026
Issue 1

IMPORTANT DATES

10/2	First Friday Coffee 8:15-8:35 a.m. All-School Meeting 8:45-9:00 a.m.
10/6	Head of School Coffee 8:30-9:30 a.m.
10/6	Children's House Curriculum Overview 5:00-7:00 p.m. Childcare with pizza available
10/8	Portrait Day Pizza Lunch
10/9	School Closed: Professional Development Day (Childcare Fun Day available)
10/12	School Closed: Indigenous Peoples' Day
10/16	All-School Meeting 8:45-9:00 a.m.
10/21	Screenagers: Generation AI showing 6:30-7:30 p.m.
10/23	All-School Meeting 8:45-9:00 a.m.
10/25	Open House for Prospective Families 11:00 a.m.-1:00p.m.
10/30	All-School Meeting 8:45-9:00 a.m.
10/30	Halloween Fair 3:30-5:00 p.m. (No Enrichment)
11/6	First Friday Coffee 8:15-8:35 a.m. All-School Meeting 8:45-9:00 a.m.
11/6	Children's House Open Classrooms 9:15-10:00 a.m. or 2:15-3:00 p.m.

Click here to see the full ASM calendar!

WHAT'S HAPPENING IN OUR CLASSROOM



Dear Parents and Guardians,

I am delighted to have this opportunity to work alongside your children and Ms. Behnke for the next three months. As we begin to gather belongings like suitable clothing, footwear, essential snacks, and lunch, our greatest teacher is observation. That is how we begin and grow in the classroom. We start with Care of the Person, hanging our coats on hangers, learning to zip, button, snap, fold, and fix our shoes.

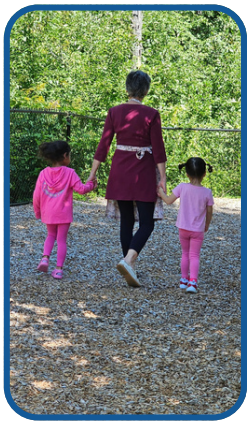
Care of the Environment



After taking care of our belongings outside of the classroom, the children put away their water bottles and lunch boxes, use the restroom, and complete their chores. The kindergarteners and second-year students are assigned chores around the room, and our youngest students are introduced to those chores intermittently. Some of the chores include distributing sponges, filling pitchers, watering plants, writing the date, tidying shoes, leading our lines, washing dishes, and washing cloths. The children cannot get enough of this. They are always asking what more they can learn.

The photo shows a student arranging flowers for the nine tables, making the classroom beautiful for all to enjoy. They all love taking responsibility for thier classroom!





Recess

During morning recess the children enjoy finding colored leaves, creating games in the sandbox, climbing, sliding, running after each other, or cooking up something at the mud kitchen area. These photos show some climbing, walking around when we feel like it, and pulling or pushing friends in the wagon.



Large Group Lesson

After recess, the children wash their hands and come to the rug. We sing a song, and are introduced or continue with a topic, and end with a poem. There is a topic for each week. The first was botany; we studied kinds and parts of fruit. The second week was zoology; we studied kinds and parts of fish, next some elements of water, and this week we are finishing work with the Sandpaper Globe, focusing on land and water forms.

This photo illustrates how to set up the work, how to work with it, and how to put away the Land and Water work ready for the next person.







Work Cycle

After the large group lesson, children begin thier work cycle. During this time, children who have work left out on a mat can return to their work. This is a wonderful time for the children to practice lessons they have been presented. New lessons generally begin here, as well as morning snack.

This is a photo of a student writing three-letter words and another student practicing the snapping Dressing Frame.

CLICK HERE FOR MORE PHOTOS

Music

Children's House had an exciting start to music class. In our first class, we learned the ASM school song, as well as the class routine and expectations. In the following classes, students were introduced to shakers and scarves. They practiced keeping the beat and moving expressively to music. We also explored seasonal themes. Favorite songs this month included "Shake a My Egg," "Razzama Tazzama," and "Blowing in the Wind."





Spanish

In the multi-age classrooms, we started with the Spanish song 'Hola, Hola, ¿cómo estas?. We danced the song 'Si estás feliz', adding claps, taps, and movements to each emotion we went through. They learned the 4 emotions the song mentioned: 'Feliz, De malas, Miedo, Sueño'. They introduced themselves and expressed which of the emotions they were feeling. They were very happy to repeat the new words.

Coming Up...

Children's House Curriculum Overview

Tuesday, October 6
5:00 - 7:00 p.m.

ASM's Curriculum Overviews offer a special opportunity to experience the Montessori curriculum and philosophy firsthand. These events offer a glimpse into your child's daily learning, highlighting how carefully prepared classroom environments and hands-on materials nurture independence, critical thinking, and creativity. Whether your child is new to a program level or continuing, there is always something new to discover!

Childcare and pizza available: $10 per family

RSVP





