Andover SCHOOL OF MONTESSORI | Together, we grow

CLASSROOM NEWSLETTER

Children's House
Red Maple

September 2026
Issue 1

IMPORTANT DATES

10/2	First Friday Coffee 8:15-8:35 a.m. All-School Meeting 8:45-9:00 a.m.
10/6	Head of School Coffee 8:30-9:30 a.m.
10/6	Children's House Curriculum Overview 5:00-7:00 p.m. Childcare with pizza available
10/8	Portrait Day Pizza Lunch
10/9	School Closed: Professional Development Day (Childcare Fun Day available)
10/12	School Closed: Indigenous Peoples' Day
10/16	All-School Meeting 8:45-9:00 a.m.
10/21	Screenagers: Generation AI showing 6:30-7:30 p.m.
10/23	All-School Meeting 8:45-9:00 a.m.
10/25	Open House for Prospective Families 11:00 a.m.-1:00p.m.
10/30	All-School Meeting 8:45-9:00 a.m.
10/30	Halloween Fair 3:30-5:00 p.m. (No Enrichment)
11/6	First Friday Coffee 8:15-8:35 a.m. All-School Meeting 8:45-9:00 a.m.
11/6	Children's House Open Classrooms 9:15-10:00 a.m. or 2:15-3:00 p.m.

Click here to see the full ASM calendar!



What a wonderful start to the new school year! The children are adjusting well to the classroom routines, and many new friendships are forming. New students are confidently engaging in work, and returning students are leading through modeling and helping new classmates.

All of the children are independent with the daily task of unpacking their snacks and water bottles, changing their shoes, and hanging up their personal belongings.

The children are taking care of our classroom by sweeping up their crumbs after snack, wiping tables, using materials in a respectful way, and replacing work trays neatly back on the shelves.

During this month we explored the world of apples through taste, touch and creativity. We read books about the life cycle of apples, Johnny Appleseed and Dr. Seuss's "10 apples on Top". We learned about different types of apples, we polished apples, sliced them and cooked them. The applesauce tasting was enjoyed so much they asked for more!

Science: Observation

We begin our science curriculum with observation. Observing the world around us enables us to seek out patterns. The children have been observing nature around them out on the playground. Each morning, many of the children go on a "nature hunt" and place their finds in our classroom nature basket. They have collected leaves, which we then compare and contrast, a pine cone, a bit of moss, and even a turkey-tailed mushroom.

We have also observed that when the wind blows through the trees, leaves are beginning to fall around us. We were able to observe a dragonfly resting in the sun and a grasshopper, which jumped on some of us as we stood in a circle!





Concentration

The children have been settling into the work period and engaging with materials that spark their interest, which naturally develops concentration. The classroom environment supports individual choices and the freedom to explore. The child is presented a lesson, then practices it independently. Through this practice, they are building concentration and mastery of the skill presented.

"Our care of the child should be governed, not by the desire 'to make him learn things' but by the endeavor always to keep burning within him that light which is called intelligence."-Dr. Montessori

Apple Slicing

A special thank you to our room parent, Nicole (Cece's mom), and Lauren (Wesley's mom) for coming in and assisting the children with cutting the apples we polished. The apples were then put into a slow cooker, filling the room with a delicious aroma! The children observed the consistency of the apples after they cooked down into a semi-solid state, and they were so excited to taste the applesauce!

We are currently looking for a second parent volunteer to partner with our room parent in supporting classroom events and communication. Please reach out if you are interested.





Geography: World Map

This past month, we have explored the foundation of the Geography area: the Sandpaper Globe and Land, Air, and Water. The children sorted animals as well as transportation objects into each of these areas.

The map of the 7 continents was a favorite this month, as well. Some Children are beginning to extend their work with maps into creating their own to take home! The children revisited or were introduced to the concept of our place in the universe using the Cosmic Nesting Boxes.

CLICK HERE FOR MORE PHOTOS

Music

Children's House had an exciting start to music class. In our first class, we learned the ASM school song, as well as the class routine and expectations. In the following classes, students were introduced to shakers and scarves. They practiced keeping the beat and moving expressively to music. We also explored seasonal themes. Favorite songs this month included "Shake a My Egg," "Razzama Tazzama," and "Blowing in the Wind."





Spanish

In the multi-age classrooms, we started with the Spanish song 'Hola, Hola, ¿cómo estas?. We danced the song 'Si estás feliz', adding claps, taps, and movements to each emotion we went through. They learned the 4 emotions the song mentioned: 'Feliz, De malas, Miedo, Sueño'. They introduced themselves and expressed which of the emotions they were feeling. They were very happy to repeat the new words.

Children's House Curriculum Overview

Tuesday, October 6

5:00 - 7:00 p.m.

ASM's Curriculum Overviews offer a special opportunity to experience the Montessori curriculum and philosophy firsthand. These events offer a glimpse into your child's daily learning, highlighting how carefully prepared classroom environments and hands-on materials nurture independence, critical thinking, and creativity. Whether your child is new to a program level or continuing, there is always something new to discover!

Childcare and pizza available: $10 per family

RSVP





