Andover SCHOOL OF MONTESSORI | Together, we grow

CLASSROOM NEWSLETTER

Children's House
Birch

September 2026
Issue 1

IMPORTANT DATES

10/2	First Friday Coffee 8:15-8:35 a.m. All-School Meeting 8:45-9:00 a.m.
10/6	Head of School Coffee 8:30-9:30 a.m.
10/6	Children's House Curriculum Overview 5:00-7:00 p.m. Childcare with pizza available
10/8	Portrait Day Pizza Lunch
10/9	School Closed: Professional Development Day (Childcare Fun Day available)
10/12	School Closed: Indigenous Peoples' Day
10/16	All-School Meeting 8:45-9:00 a.m.
10/21	Screenagers: Genreation AI showing 6:30-7:30 p.m.
10/23	All-School Meeting 8:45-9:00 a.m.
10/25	Open House for Prospective Families 11:00 a.m.-1:00p.m.
10/30	All-School Meeting 8:45-9:00 a.m.
10/30	Halloween Fair 3:30-5:00 p.m. (No Enrichment)
11/6	First Friday Coffee 8:15-8:35 a.m. All-School Meeting 8:45-9:00 a.m.
11/6	Children's House Open Classrooms 9:15-10:00 a.m. or 2:15-3:00 p.m.

Click here to see the full ASM calendar!

WHAT'S HAPPENING IN OUR CLASSROOM



Our Birch Community

It has been a wonderful start to the new school year! We are delighted to welcome new and returning families to our Birch classroom. We are beginning to see friendships develop, children reconnect with familiar classmates, and new children become more comfortable exploring the classroom.

Each child is settling in at their own pace, and we are supporting them with gentle guidance, encouragement, and consistent routines.

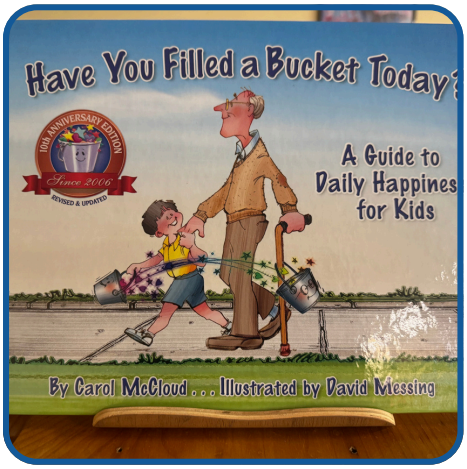
Getting Started



September has been a wonderful month in our Birch classroom! The children have been settling into the classroom routines, becoming familiar with our Montessori environment, making new friends, and building a sense of belonging within our community.

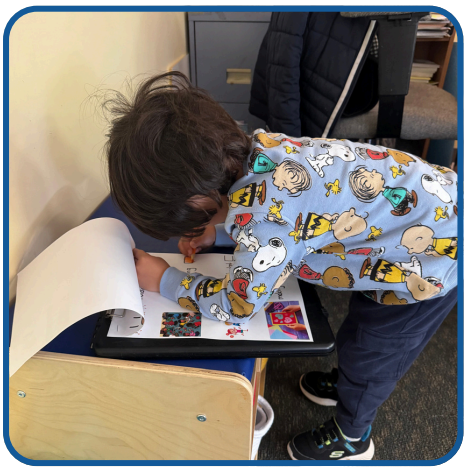
We have been focusing on grace and courtesy, independence, concentration, and caring for ourselves and our classroom. It has been a joy to watch the children grow more comfortable each day and take pride in their work.

Grace, Courtesy, and Act of Kindness



An important part of our September work is creating a peaceful and respectful classroom community. The children are practicing greeting one another, taking turns, waiting patiently, using gentle hands, caring for materials, and learning how to work both independently and collaboratively.

We read the book, “Have You Filled a Bucket Today?” by Carol McCloud. Through this story, the children learned about the importance of kindness, respect, and caring for others. They learned that kind words, thoughtful actions, helping others, and including friends can “fill someone’s bucket,” while unkind words or actions that hurt someone's feelings can “dip into their bucket.”



To practice the act of kindness, they were introduced to the “Act of Kindness” scavenger hunt. Along the scavenger hunt, the children search for pictures of various acts of kindness, empowering them to try them out among friends.

Practical Life





The practical life area is the foundation of the Montessori classroom. It is here that the children develop independence, coordination, concentration, care of self, and care for the environment.

They practice carefully pouring, spooning, and tonging work to build fine motor control and coordination. They are learning to care for their classroom environment by washing windows, cleaning up after themselves after a spill, watering the plants, and carrying the materials with care, taking pride in their classroom.

Students are also learning to care for themselves as they get themselves prepared for the day, practice beginning sewing activities, and washing clothes (yet to come!)

Sensorial

Our sensorial work invites the children to explore and refine their senses while developing observation and problem-solving skills. The children have been introduced to materials such as the Pink Tower, Brown Stair, Cylinder Blocks, and Color Tablets.

The materials refining touch, sound, and visual discrimination really come into play as they begin to work on more complex work in math and language.





CLICK HERE FOR MORE PHOTOS

Music

Children's House had an exciting start to music class. In our first class, we learned the ASM school song, as well as the class routine and expectations. In the following classes, students were introduced to shakers and scarves. They practiced keeping the beat and moving expressively to music. We also explored seasonal themes. Favorite songs this month included "Shake a My Egg," "Razzama Tazzama," and "Blowing in the Wind."





Spanish

In the multi-age classrooms, we started with the Spanish song 'Hola, Hola, ¿cómo estas?. We danced the song 'Si estás feliz', adding claps, taps, and movements to each emotion we went through. They learned the 4 emotions the song mentioned: 'Feliz, De malas, Miedo, Sueño'. They introduced themselves and expressed which of the emotions they were feeling. They were very happy to repeat the new words.

Partnering with families

We have already had some Birthday Walks in our classroom. Welcoming parents into the classroom in meaningful ways strengthens the classroom community and enriches the children's experience at school.

We are grateful to partner with our families in creating a warm and connected classroom community. We invite families to join us in reading to the children and participating in their birthday walk. These shared experiences bring such joy to the children.





Coming Up...

Children's House Curriculum Overview

Tuesday, October 6
5:00 - 7:00 p.m.

ASM's Curriculum Overviews offer a special opportunity to experience the Montessori curriculum and philosophy firsthand. These events offer a glimpse into your child's daily learning, highlighting how carefully prepared classroom environments and hands-on materials nurture independence, critical thinking, and creativity. Whether your child is new to a program level or continuing, there is always something new to discover!

Childcare and pizza available: $10 per family

RSVP





