



FEB

16

School Closed: Presidents Day

FEB

17

School Closed: February Break  
2/17-2/20

FEB

23

Founders Week Breakfast  
8:15 - 9:00 a.m.

FEB

27

All-School Meeting 8:45 - 9:00 a.m.  
Founders' Day Award  
Announcement  
Pizza Lunch

MAR

5

Pizza Lunch  
Science Fair 6:00 - 7:30 p.m.

MAR

6

No School: Professional  
Development Day

MAR

13

All School Meeting 8:45 - 9:00 am  
Pizza Lunch

MAR

16

School Closed: Parent Teacher  
Conferences 8:15-3:45 p.m.  
Childcare Fun Day Available

MAR

17

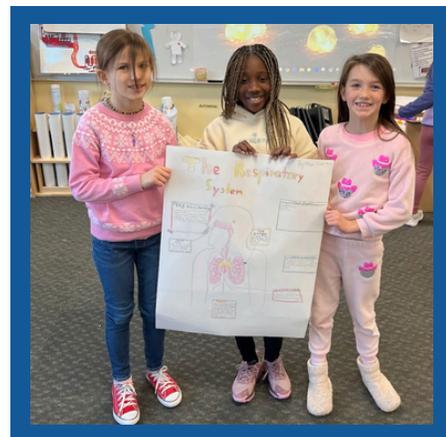
School In Session: Parent Teacher  
Conferences 3:30-5:30 p.m.  
Childcare Available

[Click here to see the full ASM calendar!](#)

## Our Classroom...



February has arrived, and students worked diligently to complete and present their projects before the start of Winter Break. They demonstrated focus, persistence, and pride as they finalized their work and reflected on their learning. Students also enjoyed celebrating the beginning of the break by exchanging valentines with their classmates. This special tradition provided an opportunity to practice grace and courtesy while expressing appreciation and kindness toward one another, strengthening our classroom community



Thank you to everyone who was able to attend the students' Collaborative Classroom presentation today. They appreciated the opportunity to showcase their work and share their collaboration with peers in Lower Elementary and Middle School. This experience was a meaningful way for students to demonstrate their learning, take pride in their growth, and develop confidence as mentors and leaders. It was especially valuable for our Upper Elementary students as they welcomed their future classmates and helped introduce them to the expectations and opportunities of the program. At the same time, our older students benefited from preparing for their transition to Middle School by strengthening their communication, leadership, and presentation skills.

## Math

Fourth- and fifth-year math students spent time practicing how to use protractors, measuring reflex and interior angles, and decomposing angles. Some fourth-year students are preparing for work with unit conversions, while others are preparing to work with coordinate planes. Students will continue to complete spiral review of fraction operations as well as word problems to strengthen their problem-solving and comprehension skills. Fifth-year students will continue their work with volume calculations, as well as reviewing line plots and graphing number patterns.



## Cultural

In history, students have been learning about the parts of a glacier, the different types of glacier formation, and conducting research on how to combat climate change. They are preparing to complete their next research projects and posters about the important role of lakes, wetlands, and aquifers in our ecosystem.

In science, students have worked together to build a digestive tract that doubles as a marble run. Students included labels and definitions for key features, the function of each part of the system, and an interesting fact. Students have also continued to learn about the brain, making brain hats to visualize the function of each region and completing their brain packets, color-coding the outer and deep regions of the brain.



## Language

In writing, students have been completing their organizers for their creative narratives, developing their story outlines, character biographies, setting details, and creating hooks for their introductions.

In grammar, students completed a review of their capitalization and punctuation unit and are moving on to study subject-verb agreement as well as different verb forms. Students will use the Montessori grammar symbols to help visualize modifiers and parts of speech so that subjects and verbs are in agreement.

In literature circles, fourth-year students have completed *Wonderstruck* and are finishing their literature circle packets while also working on their own “box of wonders” inspired by the text. Fifth-year students have completed *The Dreamer* and are preparing to write original poetry inspired by the poems in the book, based on their own collections of keepsakes like Neftalí’s in the story.



## STEM



This week in STEM, 4th and 5th years have been working on a new engineering design project challenge, called a "A Helping Hand." Students have to design a device that will allow them to pick up items and place them in a bucket 2 feet away from them. We went over criteria and constraints for the project. They will have only three class periods to work on it and can only use the provided materials (wooden sticks, skewers, rubber bands, sandpaper, string, brass fasteners, cardboard, tape, etc.). They spent the last couple of classes brainstorming their own ideas, sharing with their groups, choosing the best solution, and starting to build their prototypes. We also checked in about their science fair projects. They should have finished their data tables, graphs, and conclusions, and we discussed what their tri-fold boards should include.

## Practical Life

In Practical Life, Upper Elementary students have taken on increased responsibility for leading our morning routines, including running the mindful morning routine, reviewing the daily schedule, and leading morning meetings. They also take ownership of presenting their book reports and proposing thoughtful solutions to challenges that arise throughout the year.

Students continue to strengthen their practical life skills as they balance responsibilities such as weekly homework, science fair projects, and classwork. Through group projects and presentations, they develop collaboration, planning, and leadership skills while learning from one another's work.

[Upper Elementary Group Snack Sign-Ups](#)



[Click here for more classroom photos!](#)



## Looking Ahead...

Thank you to everyone who attended the Red Gate Farm Information Session. We appreciate those who have already submitted their permission slips and health forms.

This is a reminder that the ASM Field Trip Permission Slip, the Overnight Medication Procedure Form (required for all students, even if your child does not take medication), and the online registration must all be completed by February 23. Submitting these items as soon as possible helps us ensure a smooth and organized trip for all students.

Please enjoy your break, and thank you for your continued support.

# Elementary Summer Program

This summer, we're offering a diverse array of programs tailored to students from kindergarten through grade 8, designed to spark creativity, inspire curiosity, and provide meaningful enrichment. Many of these dynamic programs are led by our talented ASM faculty and enrichment teachers, providing students with an engaging and high-quality experience. Whether a student is interested in exploring technology, diving into creative arts, or embarking on new adventures in science, there is something for everyone this summer! Students from ASM and the wider community are welcome to join us. We're excited to open our doors to all who are eager to learn and grow with us during this exciting season. Please feel free to share ASM's summer program offerings with your friends and family.



Visit our [Summer Program 2026 website](#) to learn more about the programs and to register!