

Wednesday



On the first day of Spirit Week, students wore their festive sweaters, showcasing a wide variety of designs and personal interpretations of what makes something festive. This sense of creativity continued throughout the week. Students also enjoyed a visit with Oak Meadow, where they worked together on their collaborative civics project and spent time decorating cookies, making the day both meaningful and fun.

Thursday

On the second day of Spirit Week, students showed off their festive socks. Alongside the fun, students worked on their scale model projects in math, creating a variety of household objects and even constructing buildings, such as the Pentagon, to scale. The day balanced creativity and learning as students proudly shared their work and enjoyed seeing one another's festive style.



Friday



On the third day of Spirit Week, students wore their festive hats, showcasing a wide variety of styles, shapes, and designs. The atmosphere was lively as students expressed their creativity and enjoyed seeing one another's unique and festive looks. Students presented their photography work at the all-school meeting. They had fun getting the audience to guess their words in the photographs, from 'peace' to 'succeed' along with other inspirational words.

Monday

On the fourth day of Spirit Week, students wore their pajamas and cooked in comfort! Together, they prepared a delicious classroom meal, making a fresh salad using produce from the STEM lab plant stands, along with garlic bread, fettuccine alfredo, sliders, and brookies. After enjoying the fruits of their labor, we wrapped up the day by completing our viewing of the hit Broadway play *Hamilton*. It was a delicious ending to a fun week.



[Click here for more photos!](#)

Integrated Arts

Art



Middle School students completed their Song Lyric Compositions, using graphic design skills such as typography, color, and visual effects to enhance meaning and emotion. They also revisited sewing skills by creating a simple fleece project, giving them a hands-on opportunity to make something functional.

PE

Throughout the month of December, students continued to build strength and endurance through workout circuits. We were also introduced to Pilates, with a focus on core strength, balance, and body control. To wrap up the month, students enjoyed some very exciting volleyball games and experienced a variety of activities beyond our traditional games.



Integrated Arts

Music



This December, Middle School students finalized preparations for the Winter Concert by focusing on conductor cues and steady tempo. They gave a successful first performance on tone chimes with Skaters Waltz and Joy and performed Snow, Snow, Snow, featuring two- and three-part harmonies. To close the month, students reviewed treble clef note reading through the Treble Clef Note Naming Challenge on Blooket.

Theater

This December, Middle School students finalized their original play inspired by Robin Hood and Goldilocks by editing the script for clarity and consistency. They began the casting process by selecting preferred roles and participated in workshop games like King of the Mountain to practice focus, voice projection, and quick responses.



Integrated Arts

Spanish



In December, Middle School students focused on an introduction to Spain and its culture. They explored clothing and accessories vocabulary and practiced using this language in real-life contexts, such as shopping and going to a store. Additionally, students learned about possessive adjectives and when to use them correctly in Spanish. To close the year, students worked in groups to analyze a song, identifying verbs, emotions, and key vocabulary, allowing them to connect language learning with cultural understanding.

Looking Ahead

We are thrilled to announce several exciting opportunities to witness the culmination of the hard work put in by our Integrated Arts faculty as they support students in preparing for key events at ASM. Below are the important dates for these events. Additional logistics will be provided as we approach each date.

- May 6.....Art Show Opening
- May 20.....Middle School Theater Performance
- June 1.....Field Day

