

NOV

26

Thanksgiving Break: School Closed Nov. 26-28

DEC

2

Giving Tuesday

DEC

4

Portrait Re-Takes and Sibling Portrait Day

DEC

5

ASM Spirit Day!
All-School Meeting 8:45-9:00 a.m.

DEC

10

Board of Directors' Open House 6:30-8:00 p.m.

DEC

12

Elementary and Middle School Winter Concert 2:00-3:00 p.m.
Pizza Lunch

DEC

16

Looking Ahead to Middle School 8:30-9:30 .am.

DEC

17

Looking Ahead to Upper Elementary 8:30-9:30 .am.

DEC

19

All-School Meeting 8:45-9:00 a.m.
Pizza Lunch

[Click here to see the full ASM calendar!](#)

Our Classroom...



This Friday, we celebrated Grandparents and Special Friends Day, a beloved tradition in our community. Thank you to everyone who joined us. Your presence made the day truly special. Students were proud to share their classroom work, demonstrate their growing skills, and showcase the projects they have been working on throughout the fall.

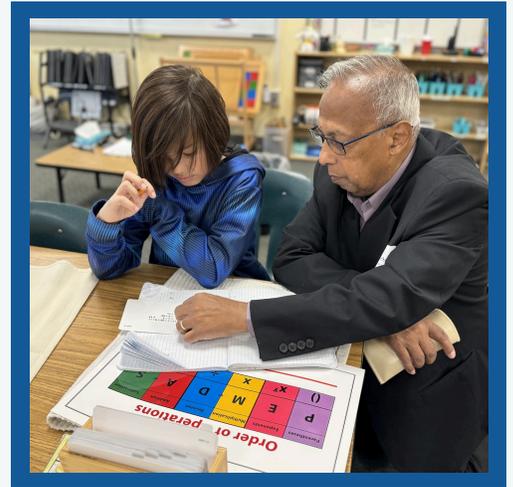


As part of the celebration, Upper Elementary students delivered thoughtful speeches reflecting on what this day means to them. They spoke about the importance of family, connection, and the joy of sharing their school experiences with the people who support them. Their words added a meaningful and heartfelt touch to the event. We hope all visitors enjoyed their time at ASM, and we look forward to welcoming you back for future celebrations.

Math

In Fourth Year Math, some students are preparing for their unit review for 3 and 4 digit division problems. Others have begun working decomposing fractions as well as adding and subtracting fractions. Another group is working at various stages of unit conversions, with some building posters to aid with measurement conversions while others are integrating studies of area and angle measures.

In Fifth Year Math, students are preparing for their unit review on fractions and fraction operations. They are looking forward to their next unit examining equations, order of operations, and simple graphs.



Cultural



In Science, students moved from their study of DNA and simple cell structures to studying chromosomes, including their structure, location in the cell, their parts, and the phases of Mitosis. Students made charts of the process with illustrations in their science notebooks.

In History, students learned about ancient Sumer using the big picture questions about the land, the people, spirituality/culture, and the relationships between and within groups. Each student completed guided notes and filled in their exit research tickets to progress to the next lesson.

Language

In Writing, students put the finishing touches on their explanatory essays in preparation for their next publishing party. They have also started their next piece on opinion writing, where they will make an argument supporting the construction of either a library or a sports complex based on the information in their mentor texts.

In Grammar, students have continued their study of compound and complex sentences, using the appropriate conjunctions and punctuations and symbolizing sentences in their grammar packets. Some students have also been working on their spelling skills and starting some word studies.

In Literature Circle, fourth-year students finished their posters and debate for the Kite Fighters, with their 5th year peers serving as judges. They have started their new book, Wonderstruck, a story following two children's journeys during different time periods. The 5th students started their new book The Dreamer, a poetry book based on Pablo Neruda.



STEM



4th and 5th year students have been working on the create and test steps of the engineering design process. Students used their knowledge of the properties of materials when selecting materials for their designs. They finished creating their knee braces based on the designs their groups decided on, and then tested it for durability, range of motion, and usability. This past week students finished testing the three criteria and discussed with their groups how they would improve their designs. Each group also presented their final knee-brace to the rest of the class and shared their overall score from testing. Students gave feedback to one another on what worked well for their designs, and what could be redesigned. Overall, every group came up with their own unique design and it was a huge success!

Practical Life

In Practical Life, students prepared a healthy carrot and dip snack. They also ran their community meaning to discuss ways to improve the classroom environment as well as how to celebrate filling the class pom jar for positive behavior and achievements all the way to the top. Thanks to everyone who signed up for group snack!

[Upper Elementary Group Snack Sign-Ups](#)



[Click here for more classroom photos!](#)

Looking Ahead...

School will be closed from November 26–28 for the Thanksgiving holiday. When we return, Portrait Retake Day will take place on Thursday, December 4. If your child needs retakes, please remember to send them in the outfit you would like them to be photographed in.

Wishing you and your family a wonderful Thanksgiving!



Integrated Arts Update

Art

Upper Elementary students enhanced their drawing and watercolor skills by creating fall leaf compositions and winter landscapes. Each assignment involved sketching shapes in pencil, outlining with permanent pen, and mixing custom watercolor shades to bring their artwork to life. Students took great care in observing details and refining their techniques, resulting in thoughtful and expressive pieces.



Music

This November, Upper Elementary students continued their preparation for the winter concert. They rehearsed several pieces, including “Winter Wonderland,” “Winter Fantasy,” and “Joy,” practicing both singing and instrumental performance in an ensemble setting. In “Winter Fantasy,” students worked on two-part singing, focusing on maintaining part independence while singing simultaneous melodies in split groups. For “Winter Wonderland,” students have begun rehearsing without sheet music, demonstrating growing confidence and musical readiness. Their dedication and enthusiasm are setting the stage for a wonderful performance next month.



Theater

This November, Upper Elementary students continued reading through the script for Fishtales in their assigned roles, applying feedback to strengthen their performances. As they read, students paid close attention to prop, set, and costume needs, collaboratively developing a supply list and envisioning the design of the set. They also began learning choreography for the “All That Jazz” number featured in the middle of the show. In addition, students participated in several workshop games designed to build observational skills, including “The Observation Game” and “Dog and Bone.”



Integrated Arts Update

Spanish

This month, the students have been expanding their vocabulary through activities and sports, and practicing how to use them with “me gusta” and “no me gusta.” They also worked on creating short situations using a comic-style activity, where characters talked about the sports or daily activities they enjoy.

More recently, the students began reviewing pronouns and learning what regular verbs mean in Spanish, setting the foundation for future sentence-building and more advanced communication.



Physical Education

Upper Elementary students have continued to build their strength and conditioning through running, planks, pushups, and pull-ups. They recently enjoyed a beautiful day playing outdoor soccer and have had several energetic games of kickball. With each class, students are growing stronger and more confident in their physical abilities.



Looking Ahead...

We are thrilled to announce several exciting opportunities to witness the culmination of the hard work put in by our Integrated Arts faculty as they support students in preparing for key events at ASM. Below are the important dates for these events. Additional logistics will be provided as we approach each date.

- December 12.....Upper Elementary Winter Concert
- May 6.....Art Show Opening
- May 20.....Upper Elementary Theater Performance
- June 1.....Field Day

