



CALENDAR

No School - Indigenous Peoples'/Columbus Day



Dove Classroom Newsletter: October 10, 2025



OCT

OCT

Portrait Day Pizza Lunch All-School Meeting 8:45-9:00 a.m.

OCT

United Nations Day: Lower 23 Elementary UN Day Potluck

OCT

Pizza Lunch All-School Meeting 8:45-9:00 a.m. Halloween Fair 3:30-5:00 p.m.

OCT

In-House Field Trip: Hagerman the Sounds of Science

OCT

Pizza Lunch

NOV

ASM's 50th Celebration 7:00 p.m. Four Oaks Country Club Dracut, MA

NOV

**ASM Spirit Day** Pizza Lunch

Student Council elections are coming up, and we're excited to see students take part in this important leadership opportunity! Beginning Monday, October 20, students interested in running may begin their poster campaigns. Each candidate may submit up to two posters (no larger than 22" x 28") to display during the campaign. Please note that students may not hand out toys, treats, or other items as part of their campaign. Classroom speeches will take place October 27-31, with Election Day on Tuesday, November 4, and representatives announced at the All School Meeting on Friday, November 7. Student Council offers a meaningful way for students to practice independence, responsibility, and collaboration while learning to express ideas, advocate for peers, and engage respectfully in our school's democratic process.



Last week, we started Group Snack as part of our Practical Life curriculum. A small group of students prepared a fun and healthy treat of clementine pumpkins. Students worked together to peel clementines, cut celery, and serve their peers. We're excited to continue this meaningful routine throughout the year! We still need a few more volunteers for snack donations—if you're interested in contributing, please see the link below. Thank you for your support!

#### Math

Our geometry studies continue as first years go from learning about solids and their attributes to their study of lines. Second years continue their study of angles, and third years are learning that when classifying triangles there are only seven triangles of reality.

Students continue to work on place value and have expanded their studies into rounding. They are also continuing to work on their operations, using materials such as the golden beads, the snake game, and the stamp game.





## Cultural

After we learn about the parts of plants and animals in biology, we always learn about body functions. We went out to the pine tree which we visited when we learned about the parts so we could see how they relate to the body functions. It's always nice to be able to appreciate nature at its source.

We also began learning about the Timeline of Life this week, which follows on from our studies on the Big Bang and how the universe was made. Students got an overview of the timeline and learned about the Paleozoic Era, where all life began.

# Language

This month's writing project is narrative writing. Students are tasked with creating a pumpkin as the main character of their story. They are creating a background for their pumpkin to help them consider the setting of their story and adding characters as well. They will then take the picture to develop a planner for their story, in which they have to come up with the problem in their story and at least three events which lead to the solution. On Halloween, all the pumpkins will be displayed and each student will share their story and everyone else will have to pick out their pumpkin from the patch.



## **STEM**



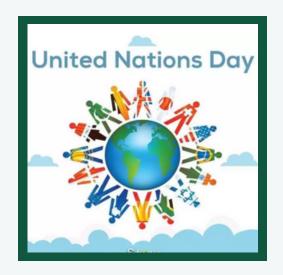
Students learned about the different types of bridges briefly when we read Javier Builds a Bridge and considered how engineers take the stability of a structure into account when they plan. They made models of a beam bridge, a deep beam bridge, and an arch bridge in order to test which one could hold the most weight and were asked to consider where and what forces were acting upon the bridges. Students took some time to think and try out different configurations using the materials they had as well after taking time to consider the properties of the materials they would be able to use when creating their own bridge in weeks to come.

#### Practical Life

Our Practical Life work on our globe pillows continues apace as students work on their cutting skills, specifically using the inside of the scissors to cut through felt and appreciating the shape of the continents as they prepare them for sewing. They then learn more about the continent as they sew along its coastlines and consider how they connect with the continents to make a representation of the earth we live on.

## Click here for more classroom photos!





# Looking Ahead...

We are excited to celebrate United Nations Day on Thursday, October 23rd! This special event is a wonderful opportunity for students to showcase their research on different countries and enjoy a variety of cultural foods from around the world. To help make the day even more meaningful, students are encouraged to wear traditional clothing that represents their family's heritage and share more about their cultural background with the class. To make this celebration a success, we need your help! We are looking for volunteers to assist with setting up and breaking down the event, as well as contributions of food from your family's culture to share with our students. Thank you in advance for your support in making this a fun and enriching experience for our students! Please use the link to sign up: <u>UN Day Sign Up Sheet</u>