



## CALENDAR

OCT

3

Pizza Lunch  
All-School Meeting

OCT

10

No School - Professional  
Development Day  
(Childcare Fun Day offered)

OCT

17

No School - Indigenous  
Peoples'/Columbus Day

OCT

11

Portrait Day  
Pizza Lunch  
All-School Meeting

OCT

23

United Nations Day: Lower  
Elementary UN Day Potluck

OCT

24

Pizza Lunch  
All-School Meeting  
Halloween Fair 3:30-5:00 p.m.

OCT

30

In-House Field Trip:  
Hagerman the Sounds of  
Science  
Pizza Lunch

## *Dove Classroom Newsletter: September 26, 2025*



A heartfelt thank you to all our LE Parents for attending Curriculum Night! It was truly wonderful to see so many families fully engaged, participating in lessons just like our Montessori students do each day. Your enthusiasm and curiosity made the evening special, and we hope you enjoyed getting a deeper look into our curriculum and having your hands-on some of the materials. We're grateful for your continued support and partnership.

[Click here to view pictures from the event!](#)



As an exciting extension of our biology curriculum, students visited the New England Botanic Garden at Tower Hill. The students explored botany by studying plant life cycles and learning how plants grow, reproduce, and survive in diverse environments. They observed a wide variety of plants, examining inherited traits as well as those influenced by environmental factors. The highlight of the trip included dissecting flowering plants and trying their hand at botanical illustration, giving students the chance to step into the role of real-life botanists. It was a fun, educational experience that brought classroom learning to life in a vibrant, natural setting!

## Math

We have also begun our geometry studies in math. First years are working with the basic concepts of geometry and exploring the materials on our geometry shelf. Second years are learning about angles and the different types, while third years are beginning their study of triangles, learning how to name them by both their sides and their angles.

In addition, everyone is continuing to strengthen their understanding of place value and operations. It's wonderful to see all subjects fully underway as we head into the sixth week of the school year!



## Cultural

With United Nations Day approaching next month, students are hard at work on their country research projects. Each project includes drawing the country's flag, creating a close-up map inset, and moving through the full writing process, researching, planning, drafting, and revising, before assembling everything into a poster that will be displayed at our UN Day Luncheon.

In addition, students have been deeply engaged in Cultural work. They are creating pin maps of Africa, working with the parts of the pine tree cards, and exploring the many other materials and opportunities available in the classroom.



## Language

After assessing what students remembered from their grammar work last year, we began our review with the study of nouns. First years completed a sorting activity in which they categorized nouns into person, place, or thing. Second years worked on sorting nouns into proper and common, reflecting on which nouns require capitalization. Third years focused on the Noun Family: article, adjective, and noun, and explored how these parts of speech work together in sentences.



## STEM



Last week we finished our STEM kit story, *Javier Builds a Bridge*, in which we learned about different types of bridges, as well as what is necessary to make a bridge which can work for specific situations. This week we looked at the push and pull forces which act upon bridges as well as other civil engineering projects such as towers. By considering what the effect of these pushing and pulling forces, we were able to consider the problems and solutions engineers must come to in order to build safe and sturdy structures

## Practical Life

Now that students have had the opportunity to practice their stitching with our Africa outlines, we are beginning work on our globe pillows. In this project, students will sew the continents onto the two sides of their pillow, then stitch it together and stuff it. This work gives them a meaningful way to apply their knowledge of the continents while creating something they can always look back on and appreciate. The project requires time and patience, and it is always a joy to see the wonderful results.

[Click here for more classroom photos!](#)



## Looking Ahead...



We're excited to begin Group Snack in our classroom starting October 3rd! Group Snack is a wonderful opportunity for children to take turns preparing and serving food to their peers—building independence, practicing measuring, developing preparation skills, and learning grace and courtesy in a real-life setting. It's a meaningful way for children to strengthen important practical life skills. If you'd like to help support our Group Snack program, please visit the following link to donate snacks for our classroom:

[Sign Up for Group Snack](#)

# Integrated Arts Update

## Art

The Lower Elementary students are exploring Ancient Greek art. They began by carefully analyzing examples of Minoan frescoes from Crete, observing the use of central themes, decorative details, and the intricate patterned borders that framed the scenes. Together, they discussed the stories these frescoes told and what they reveal about daily life and beliefs in ancient times. To connect mythology with visual art, students also listened to the myth of Theseus and the Minotaur, a tale that held great significance in Greek culture. Drawing on these inspirations, the students then created their own works of art using watercolor, pen, and crayon, experimenting with line, color, and design to capture both the style and spirit of the ancient pieces.



## Music

Lower Elementary began the year with recorder study, learning how to care for their instruments, hold them correctly, and use breath support and finger placement to produce a clear sound. Students learned their first notes, A and B, and practiced playing them in different patterns while reviewing how to read music notation and connect the notes on the page to the sounds they played. These activities are helping students build confidence, develop ensemble skills, and establish a strong foundation for the rest of their recorder journey.



## Theater

Lower Elementary kicked off the year in Theater by establishing class rules and expectations. Students played workshop games designed to spark creativity and help them feel comfortable performing in front of others. They also learned about folktales, exploring five different types and categorizing examples after reading them. In addition, the class participated in a group script read-through, with each student taking on a character. During this activity, they practiced projecting their voices, listening for cues, and developing important ensemble skills such as waiting their turn and not interrupting.



# Integrated Arts Update

## Spanish

The students began their Spanish studies by learning about the calendar, exploring the days of the week, months of the year, and the four seasons. To reinforce this concept, they created their own circular calendars, which provided a visual and hands-on way to understand how time is organized. After completing this work, the focus shifted to recognizing the vowels in Spanish and connecting each vowel with familiar words to build vocabulary. Students also practiced correct pronunciation through repetition and listening exercises, and they have now begun reading simple words in Spanish, laying the foundation for future growth in both spoken and written language.



## Physical Education



Students started the year strong with a focus on strength and conditioning to help build a solid fitness foundation. Alongside these exercises, students have enjoyed playing fun games and participating in mini relay races that encourage teamwork and keep them active. They have also begun running the field, practicing endurance and stamina. Through these activities, students are moving their bodies in a variety of ways, developing healthy habits, and experiencing the joy of physical activity, all while having fun together.

## Looking Ahead...

We are thrilled to announce several exciting opportunities to witness the culmination of the hard work put in by our Integrated Arts faculty as they support students in preparing for key events at ASM. Below are the important dates for these events. Additional logistics will be provided as we approach each date.

- December 12.....Elementary and Middle School Winter Concert
- May 6.....Art Show Opening
- May 21.....Lower Elementary Theater Performance
- June 1.....Field Day

