

## CALENDAR

- 2/14 Re-enrollment agreements due
- 2/17-21 School Closed  
February Break
- 2/24-28 Founders' Week Celebration
- 2/24 Founders' Week Breakfast  
8:00-8:30 a.m.
- 2/28 All-School Meeting 8:-9:15 a.m.  
Founders' Day Award announced  
Pizza Lunch
- 3/6 Science Fair 6-7pm  
Grades 3-6  
Pizza Lunch
- 3/7 School Closed: Professional  
Development Day
- 3/14 In-House Field Trip: Travelling  
Science (Dinosaurs) 10-11:45am  
Pizza Lunch
- 3/20-21 School Closed: Parent Teacher  
Conferences  
Childcare Fun Day Offered
- 4/4 ASM Spirit Day  
All-School Meeting 8:45 a.m.  
PACE Coffee Meetup and  
Meeting 9:00-9:30 a.m.  
Movie Night (sponsored by  
PACE) 6-7:30pm  
Pizza Lunch

## Our Classroom...



Our students recently had the opportunity to visit the Harvard Museum, enriching their understanding of Biology. The visit included an introduction to the fundamental principles of Ecology, with a focus on the interactions between plants and animals in diverse environments. Students explored various biomes, including the desert, rainforest, temperate forest, and tundra, and investigated the unique adaptations that enable flora and fauna to thrive in each. The museum visit allowed for further exploration of a wide array of plant and animal life.



The students enjoyed a festive Valentine's Day celebration, exchanging cards with classmates and teachers. The festivities were combined with engaging academics through themed math and language arts activities. Students also created beaded hearts and crafted personalized cards for family members, extending the celebration by making Valentine's-themed mushrooms as part of a card craft activity.

[Click here to see the full  
ASM calendar!](#)

## Math

With the Hundredth Day upon us, we took the opportunity to explore the significance of the number 100. Students celebrated by creating their own Hundred Monster, ensuring that all its parts totaled 100. Additionally, we extended our study of money by inviting students to consider how they would spend \$100. We also engaged in the 100 game, where participants guessed a number between 1 and 100 to determine who would present their 100's bags. Throughout the day, we practiced counting up to 100, down from 100, and counting by 10s, 5s, and 2s.

This month, students have been diligently developing their understanding of money, and we are completing this unit to ensure they are well-prepared for fractions upon returning from break. Third-year students have commenced using test tubes to explore division, while second-year students are enthusiastically mastering their division facts with the division bead board. First-year students are currently focusing on multiplication concepts.



## Cultural

The students have now heard the complete story of the Clock of Eons and are focusing on remembering the sequence of events by engaging with the clock and creating their own interpretations. Additionally, we are continuing our study of South America, with students working on biome maps and learning about the region's climates, plants, and animals.

We have also continued our biology studies by building upon our exploration of mushrooms, examining their structures and body functions. Following an introductory lesson, students synthesized their understanding by creating a detailed wall chart. This visual aid showcases their ability to identify and accurately label the diverse functions of the mushroom, including protection, anchorage, nutrition, circulation, dispersal, reproduction, and structural support.



## Language

In the Dove Classroom, students have been finalizing their second opinion pieces this week, responding to the prompt of the best ways to stay warm in winter. Students shared a range of opinions, including the best hot beverages, foods, and strategies for keeping warm both indoors and outdoors. Upon returning from break, the class will begin a poetry unit, exploring a different poetic form each week throughout March and April in preparation for the Author's Tea in May.

Students continue to enhance their grammar skills through our farm activity. This farm can be utilized to explore all nine parts of speech and is suitable for implementation each year. By engaging with this activity, students develop a deeper understanding of each part of speech as they apply it in sentences, creating a scene based on the specific part of speech they are practicing.







## STEM

This week, we are commencing our next STEM kit, which focuses on chemical engineering and the application of the engineering design process to Play-Doh creation. To prepare, we have started listening to the introductory narrative that sets the stage for our hands-on experiments, and we are already making connections between the story's concepts and the practical challenges we will face as we work our way through the kit's various activities.

## Looking Ahead...

The Dove Classroom has crafted an auction item for Founder's Week that will be on display from February 24th to February 28th. Bidding will remain open throughout this period. This auction will benefit ASM, and we encourage you to consider placing a bid on our portrait. A sneak peek is provided!



## Elementary Summer Program

We are thrilled to announce an expansion of our summer program offerings at Andover School of Montessori. This summer, we're offering a diverse array of programs tailored to students from kindergarten through grade 8, designed to spark creativity, inspire curiosity, and provide meaningful enrichment.

Many of these dynamic programs are led by our talented ASM faculty and enrichment teachers, providing students with an engaging and high-quality experience. Whether a student is interested in exploring technology, diving into creative arts, or embarking on new adventures in science, there is something for everyone this summer!

Students from ASM and the wider community are welcome to join us. We're excited to open our doors to all who are eager to learn and grow with us during this exciting season. Please feel free to share ASM's summer program offerings with your friends and family.

Visit our [Summer Program 2025 website](#) to learn more about the programs and to register!

[Click here for more classroom photos!](#)