

CALENDAR

- 1/20 School Closed: MLK Jr. Day
- 1/24 Collaborative Classrooms
Pizza Lunch
- 1/29 Portrait of a Graduate Night
7:00-7:45p.m.
Share the promotional video
with friends!
- 1/31 Collaborative Classrooms
Pizza Lunch
- 2/7 LE Field Trip: Harvard
Museum of Natural History

PACE Around the World
Cultural Festival
3:15-5:15p.m.

Pizza Lunch
- 2/11 LE Bring a Parent to School
- 2/14 Pizza Lunch
- 2/17-20 School Closed: February Break
- 2/24 School Resumes
Founders Week Breakfast
8:00-8:30 a.m.
- 2/28 Pizza Lunch

Our Classroom...



On January 9, the students had the opportunity to participate in an in-house field trip with children's author Peter H. Reynolds. One of his most famous books is titled "The Dot." The author read one of his books to the students and then led a directed drawing activity with them. They created a wizard using the letter A. The author then answered questions from the students about his books and his life.



The students thoroughly enjoy creating group snacks, which helps to develop their measuring and cooking skills. This activity also allows students to practice grace and courtesy. Thank you to all the families who have donated snacks so far. Looking ahead, we still have three open slots available for donations. Please see the link below if you would like to sign up.

[Hummingbird Group Snack Sign Up](#)

[Click here to see the full
ASM calendar!](#)

Math

The first-year students are currently learning to identify and recognize the values of various coins. Meanwhile, the second-year students are building on this knowledge by practicing the addition of coins to calculate sums. Our third-year students are engaging in a project-based learning experience, where they are tasked with budgeting for a hypothetical trip for themselves and a companion. This exercise encourages critical thinking, problem-solving, and responsible decision-making. In Geometry, our students are delving into complex concepts. The first-year students are introducing themselves to the properties of convex and reflex angles, while the second-year students are exploring the division of angles and its applications. Our third-year students are developing their skills in identifying and analyzing the attributes of three-dimensional shapes, further enhancing their understanding of spatial relationships and geometric principles.



Cultural

In our Political Geography lessons, students have embarked on an exciting new unit focused on the study of South America. They are currently exploring the countries and capital cities of the continent. As part of this unit, students will create a biome map of South America, engage with pin maps, conduct research on each individual country, and utilize the WASECA biome readers to gather factual information about this diverse region of the world.

Language

During Language lessons, our first-year students have been focusing on nouns. They have been exploring both common and proper nouns, as well as singular and plural forms. To reinforce their understanding, they have been utilizing the Miniature Environment to practice identifying various types of nouns. Our second-year students have been studying the placement of prepositions within sentences, and they are actively symbolizing sentences using this part of grammar. Meanwhile, the third-year students have been learning about conjunctions. They have discovered that conjunctions serve to connect words and phrases, specifically focusing on the conjunctions "and," "or," and "but."



STEM



In preparation for testing their hand pollinators, our students recently took on the role of agricultural engineers, tasked with selecting a flower to test. They had access to a comprehensive set of materials and were able to review each option to determine the best choice. Building on their research, they then decided which materials would be most effective in reaching the flower's pollen repository. This project will culminate in the "create" phase of the Engineering Design Process next week, where students will put their knowledge and skills to the test as they design and develop their hand pollinators."

[Click here for more classroom photos!](#)

Elementary Summer Program

We are thrilled to announce an expansion of our summer program offerings at Andover School of Montessori. This summer, we're offering a diverse array of programs tailored to students from kindergarten through grade 8, designed to spark creativity, inspire curiosity, and provide meaningful enrichment.

Many of these dynamic programs are led by our talented ASM faculty and enrichment teachers, providing students with an engaging and high-quality experience. Whether a student is interested in exploring technology, diving into creative arts, or embarking on new adventures in science, there is something for everyone this summer!

Students from ASM and the wider community are welcome to join us. We're excited to open our doors to all who are eager to learn and grow with us during this exciting season. Please feel free to share ASM's summer program offerings with your friends and family.

Visit our [Summer Program 2025 website](#) to learn more about the programs and to register!

Looking Ahead...

We would like to inform you that book report forms have been distributed for your child's upcoming project. The assigned genre is Fiction. As part of this project, your child will be creating a diorama that represents a scene from their chosen story.

Should you have any questions or require further clarification regarding the report, please do not hesitate to contact us. Please note that reports are due on Thursday, January 30th.

