

Kindergarten Art

In November, our Kindergarteners embarked on an exciting exploration of color theory! They learned about primary, secondary, and complementary colors, gaining a foundational understanding of how these hues interact with one another. The children were also given a hands-on lesson in using and mixing watercolors, allowing them to experiment with their newfound knowledge. To put their skills into practice, they created whimsical color wheel turkeys, combining crayon and watercolor techniques to bring their vibrant creations to life.





Lower Elementary Art

The Lower Elementary students designed Egyptian death mask sculptures. First, they constructed armatures using cardboard, mask forms, and aluminum foil. This foundational step allowed them to create a sturdy base for their artwork. Next, they built up the forms with wet plaster strips that dried to a hard finish. Finally, they applied acrylic paint to add historically appropriate details, bringing their creations to life with vibrant colors and intricate designs!

Upper Elementary Art

After learning about the artist, author, and naturalist Beatrix Potter (1866-1943), Upper Elementary students created charming illustrations of forest animals. They practiced drawing complex forms by breaking them down into simple shapes, enhancing their understanding of proportions and anatomy. Then, they used pencil, pen, and watercolor to bring their creations to life, showcasing their unique artistic styles and imagination!



Kindergarten PE

The Kindergarten class had a wonderful first experience with yoga, and they all seemed to enjoy it, mastering simple poses that enhanced their flexibility and focus. We have also been keeping active with ball games, four square, and various running games. Recently, we introduced new stretches and a warm-up routine featuring jumping jacks at the start of each class, which helps energize the students and prepare their bodies for movement.





Lower Elementary PE

The Kindergarten class had a fantastic first experience with yoga, and it was wonderful to see how much they all enjoyed it. We have also been staying active with engaging ball games, four square, and various running activities. Recently, we introduced new stretches and incorporated a warm-up routine that includes jumping jacks at the start of each class, helping the kids boost their energy and focus for a fun session ahead.

Upper Elementary PE

We're excited to share that we kicked off the month with a yoga session, which surprisingly turned out to be a favorite among the class, showcasing many students' impressive skills. Recently, we've been engaging in capture the flag outdoors, a fun and energetic activity that the students enjoyed so much they kept playing it during recess! As we wrap up the month, we'll be introducing the game "Fishy Fishy," which continues our running theme but shifts the focus to individual gameplay, allowing students to develop their personal skills in a competitive setting.



Children's House / Kindergarten Spanish

During November, Children's House students learned the names of family members, including their pets, using funny characters and a catchy song. They enjoyed talking about their own families and describing each member. Later, we started a new chapter about animals, beginning with the introduction of farm animals.

Kindergarten students loved learning about their families and pets, eagerly describing each family member and mastering the previously taught vocabulary. They had a blast learning how to read numbers from 1 to 20 and couldn't wait to reach 100. Farm animals were also introduced during this time.





Lower Elementary Spanish

During November, the Lowell Elementary students have been immersed in the world of animals. Each student created an animal mask, exploring the different body parts of various animals. The students were excited to participate in this activity, which combined learning about body parts, descriptions, movements, and sentence building.

Upper Elementary Spanish

In the Upper Elementary, the fourth and fifth-year students have been working on a city project model. They have been exploring the various elements that can be found in a city, such as public buildings, streets, and people. The project concluded with students learning how to give directions in a new city using a board game.

The sixth-year students have been learning how to introduce themselves while expanding their vocabulary and learning new actions. They have also been working on their writing skills, as well as improving their grammar and pronunciation.



Children's House / Kindergarten Music

Children's House and Kindergarten students are embracing the chill in the air as they begin preparing seasonal songs for their Winter Concert performance. While exploring themes such as "wind," the students moved expressively with scarves, responding to musical cues. They also investigated how size and length influence pitch by observing the function of a capo while singing "Hot Chocolate." Kindergarten students enjoyed an extra treat by exploring auxiliary percussion through the playful "Five Little Pumpkins" rhyme.



Andovet Andove

Lower Elementary Music

Lower Elementary students have had a productive November in music class, preparing for several performances. They delivered a heartfelt rendition of "You've Got a Friend" by Carole King at Grandparents and Special Friends Day, showcasing their enthusiasm and hard work. Students have also begun learning seasonal songs for the upcoming Winter Concert, which promises to be an exciting event. Additionally, they have been enhancing their recorder skills, mastering fingerings for two new notes while tackling increasingly complex pieces.

Upper Elementary Music

Upper Elementary students have begun preparing for the upcoming Winter Concert by selecting their instruments and taking ownership of their individual parts. They have started rehearsing as an ensemble, combining singing and playing to create a cohesive performance. Additionally, they have continued their study of music theory, exploring the differences between major and minor tonalities.



Lower Elementary Theater

Lower Elementary students have been studying stage settings this November, exploring different types of stages and sets while learning about perspective. They analyzed various types of sets and discussed which ones would best suit different stories. Using their imaginations, they designed what they envisioned each stage should look like, complete with props and decorations. Additionally, the students began working on memorization techniques, engaging in fun games like "Single File" and "Observation Game" to enhance their skills.





Upper Elementary Theater

Upper Elementary students have completed their second read-through of The Enchanted Bookshop script, deepening their familiarity with the play while brainstorming performance ideas. This November, they have focused on honing their memorization techniques by playing games such as the "Observation Game" and "When I Go to California," which challenge them to remember a sequence of unique items. Students explored different variations of "When I Go to California," discovering their preferred memorization styles—whether visual, auditory, or kinesthetic.

Looking Ahead...

We are thrilled to announce several exciting opportunities to witness the culmination of the hard work put in by our Integrated Arts faculty as they support students in preparing for key events at ASM. Below are the important dates for these events. Additional logistics will be provided as we approach each date.

December 13 Winter Concerts

May 7 Art Show

May 22 Lower Elementary Theater Performance
May 23 Upper Elementary Theater Performance

