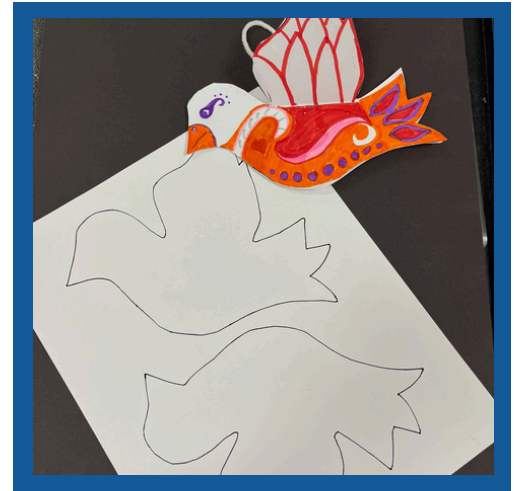


Kindergarten Art

The kindergarten students practiced their design and cutting skills by creating 3D paper sculptures in the form of "peace doves." The doves were carefully crafted from white cardstock, and the students used markers to add vibrant colors, giving each one a unique design. They attached a loop of string to the top, making it look as though the birds were flying when suspended.

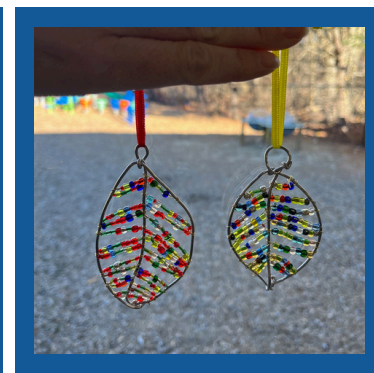
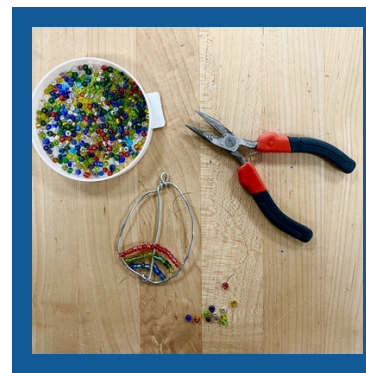


Lower Elementary Art

The Lower Elementary students had the opportunity to create customized bookmarks on authentic Egyptian papyrus. As part of the project, they learned that the names of pharaohs were often written in hieroglyphics and enclosed in an oval shape called a cartouche. The students used pencils, permanent pens, and colored pencils to design their cartouches, writing their own names or the names of loved ones in hieroglyphics.

Upper Elementary Art

The Upper Elementary students worked with wire and glass beads to create beautiful sun catchers in the shapes of leaves or trees. They carefully threaded the beads with their fingers and wrapped the wire. When held up to a window, the light passed through the beads, making them glow, and the students were pleased to see their creations illuminated in vibrant colors.



Kindergarten PE

This month, our Kindergarten students have been thoroughly enjoying their indoor physical education classes, filled with smiles and energy. They have been engaged in a hoop-jumping game, playing "Fishy Fishy, Cross My Ocean," and practicing jump rope both independently and with teacher support. The students take great pride in counting their jumps, staying active, and having fun while building essential skills and confidence.



Lower Elementary PE

The Lower Elementary students have been enjoying indoor physical education this month, with occasional opportunities to cool down outside. Activities have included competitive kickball, battleship, and an open gym featuring gaga ball, paddle ball, and basketball. This month's health focus has been on "All About Medicines."



Upper Elementary PE

The Upper Elementary has spent the past few weeks practicing the fundamentals of paddleball, a new and well-received addition to our program this season. This month's health segment focused on the topic of "No Smoking." As we conclude the month, students will have the opportunity to enjoy open gym games, including paddleball, gaga ball, and basketball. The activities will culminate in a fun indoor snowball battle using cotton snowballs.



Children's House / Kindergarten Spanish

In December, our Children's House students explored the fascinating world of farm animals before being introduced to zoo animals. They participated in a fun game of "Adivina el animal / Guess the Animal," using clues that incorporated both familiar and new adjectives. Our kindergarten students particularly enjoyed constructing complete sentences to describe their favorite wild animals. For example, one student remarked, "El cocodrilo es largo, fuerte y feroz," which translates to "The crocodile is long, strong, and ferocious." As always, the children delighted in singing both new and familiar songs.



Lower Elementary Spanish

In the Lower Elementary class, students continued to explore the animal kingdom in depth. They enhanced their ability to identify various animals, read about their characteristics, write detailed descriptions, and understand their behaviors. As the Christmas season approached, students also expanded their vocabulary related to the holiday. They concluded the year with a creative craft project, during which they described their creations.



Upper Elementary Spanish

The fourth and fifth-year students in Upper Elementary are continuing their exploration of the city project while learning relevant vocabulary. As the year comes to a close, they are focusing on seasonal Christmas vocabulary and creating an Advent calendar, featuring a Spanish word for each day. Meanwhile, the sixth-year students have been expanding their vocabulary with adverbs and concepts related to time, place, affirmation, and doubt. They, too, are concluding the year with Christmas-themed vocabulary and are crafting an Advent calendar that contains a Spanish message for each day.



Children's House / Kindergarten Music

Children's House and Kindergarten students have been joyfully preparing for the Winter Concert this month, enthusiastically practicing their songs and movements. Through their dress rehearsal and concert, they not only strengthened their performance skills but also learned the importance of being respectful and attentive audience members. In the classroom, students embraced the new season by dancing to several beloved Laurie Berkner songs, including "When It's Cold" and "I Live Inside a Snowglobe."



Lower Elementary Music

This December, our Lower Elementary students dedicated themselves to preparing for the Winter Concert. They memorized the lyrics and movements to several songs while honing their recorder performance of "Jingle Bells" at varying tempos. The students emphasized essential ensemble skills, such as listening to their peers while playing and watching the conductor for cues. To conclude the month, they participated in a delightful rhythm snowball fight—a fun activity where rhythms were printed on crumpled "snowballs," and students matched the rhythm on their snowball to the one called out.

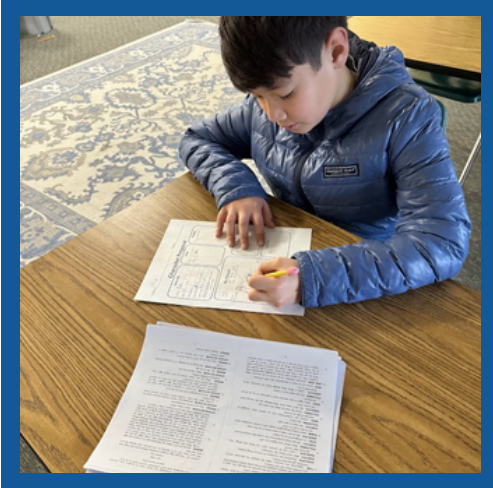
Upper Elementary Music

Upper Elementary students eagerly prepared for the Winter Concert this December, diligently working on several pieces for their performance. They concentrated on performing as part of a mixed-instrumentation ensemble in "Red Bird," developing essential skills such as following the conductor and listening for balance within the overall ensemble sound. Additionally, students practiced maintaining independence in their parts while singing the partner song "Mister Frosty Winter." To conclude the month, they enjoyed participating in a review of Blooket, an engaging interactive trivia game.



Lower Elementary Theater

This December, our Lower Elementary students delved into the nuances of non-verbal communication through engaging theater games. In the game "Gibberish," two students communicated in imaginary languages while a third acted as a translator, igniting creativity and eliciting much laughter. The students also participated in "Group Charades," a reversed version of the classic game in which one student guessed the scene enacted by the entire class, requiring collaboration to bring the scene to life. Additionally, they enjoyed playing "Slow Motion Freeze Tag," where they paused after tagging to form human sculptures.



Upper Elementary Theater

This December, Upper Elementary students had the opportunity to watch and analyze a recording of *The Enchanted Bookshop*, the play they will be performing at the end of the school year. Building on their observations, they began to make creative edits to the script, brainstorm new character ideas, and explore ways to adapt the story to showcase the unique strengths of their group and performance space.

Looking Ahead...

We are thrilled to announce several exciting opportunities to witness the culmination of the hard work put in by our Integrated Arts faculty as they support students in preparing for key events at ASM. Below are the important dates for these events. Additional logistics will be provided as we approach each date.

May 7	Art Show
May 22	Lower Elementary Theater Performance
May 23	Upper Elementary Theater Performance

