

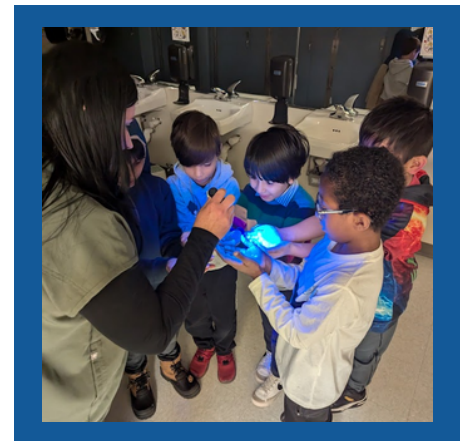
CALENDAR

- 12/16 - 12/19 Spirit Week
- 12/19 Pizza Lunch
- 12/20 School Closed: Professional Development Day (Childcare Fun Day Available)
- 12/23 - 1/1 Winter Break
- 1/2 School Resumes
- 1/3 ASM Spirit Day
All School Meeting
Pizza Lunch
- 1/5 Coats for Kids Drive Ends
- 1/10 All School Meeting
Pizza Lunch
Collaborative Classroom
- 1/16 Looking Ahead to UE
Presentation: 8:30-9:30 a.m.
Observation: 9:30-10:00 a.m.
- 1/17 All School Meeting
Pizza Lunch
Collaborative Classroom
- 1/20 School Closed: MLK Day
- 1/24 All School Meeting
Pizza Lunch
Collaborative Classroom
- 1/31 All School Meeting
Pizza Lunch
Collaborative Classroom

Our Classroom...



The students recently had the opportunity to collaborate with the Hummingbird Classroom in a cooking activity where they created delicious apple pastries. This engaging experience allowed them to practice essential skills such as measuring ingredients and following a set of instructions. The students took great pride in preparing this dish to share with their community, fostering a sense of collaboration and culinary creativity.



We were delighted to welcome Nurse Brooks to our classroom, where she provided an engaging lesson on the topic of germs. During her visit, students listened attentively to a story about how germs operate, followed by a hands-on challenge to apply their newfound knowledge of proper handwashing techniques. To enhance their learning experience, we used powdered “germs” on our hands, which students then attempted to wash off. A black light was used afterward to reveal any remaining “germs,” allowing students to see firsthand the effectiveness of their handwashing efforts. The students thoroughly enjoyed the experience and gained valuable insights into germ awareness and handwashing.

Math

As we embark on the final stretch of the 2024 academic year, our students remain engaged in a variety of subjects, including geometry, mathematical operations, and time-telling skills. The first-year students are diligently learning to read time to the hour and half-hour, while second-year students are advancing to concepts involving quarter past and half past. Third-year students are delving deeper into the concept of elapsed time. In mathematics, first-year students are actively using golden beads to enhance their understanding of subtraction, while also being introduced to the stamp game for addition. Meanwhile, our third-year students are fully immersed in multiplication practices with the checkerboard, while second-year students continue to strengthen their subtraction skills.



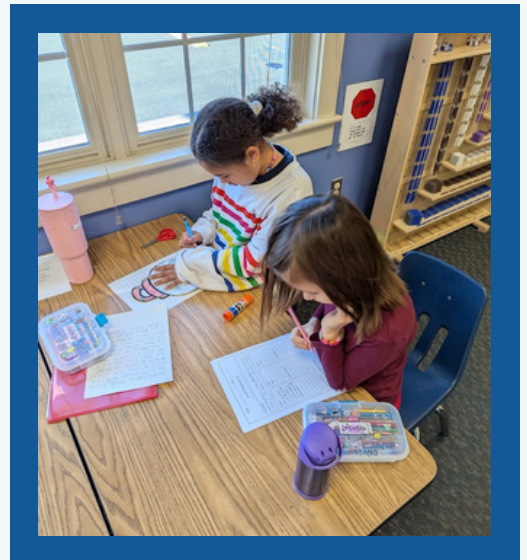
Cultural

In our recent cultural studies unit, students explored "The History of Writing." Throughout the week, they learned about ancient forms of writing, including cave drawings, calligraphy, and hieroglyphics. Engaging with these diverse writing instruments has allowed students to draw comparisons with modern writing systems. These hands-on experiences are fostering a deeper appreciation for the art of writing and its crucial role in communication.



Language

This month, our students have engaged in an exciting persuasive writing project centered around the theme of holiday ornaments. Each student had the opportunity to select their preferred holiday, allowing for a rich diversity of representation, including Christmas, Halloween, Easter, and Ramadan. Through this project, students learned about the art of persuasion, focusing on how advertisements effectively encourage consumers to make purchases. They were encouraged to apply these principles in crafting compelling arguments to promote their unique ornament designs. We look forward to showcasing their creativity and persuasive skills!





STEM

In our STEM program, students have been delving deeper into the fascinating world of rovers and coding. Each week, we explore various rovers, examining their functions and missions, while also constructing our own Lego MILO rovers. This week, students were introduced to a new component: the motion sensor. They faced the challenging task of programming MILO to effectively utilize the motion sensor to detect a custom-built object and come to a stop. The students have greatly enjoyed the opportunity to experiment with coding as they successfully tackle the challenges presented to them.

[Click here for more classroom photos!](#)

Looking Ahead...

We are excited to announce that next week is Winter Spirit Week! Throughout the week, students are encouraged to dress in festive attire. On Thursday, students will enjoy a G-rated movie and participate in fun crafts and games. A heartfelt thank you to the parents who have signed up to volunteer on this day.

We would like to remind our school community that Winter Break is scheduled from December 20, 2024, to January 1, 2025, during which time the school will be closed. Classes will resume on January 2, 2025.

Before the break, your child will be bringing home their extra clothes. We encourage you to send your child to school with new clothing suitable for the upcoming winter weather.

Please note that when it snows, students are required to wear snow pants and snow boots to participate in outdoor activities, including playing on the playground. If students do not have the appropriate attire, they will be directed to the basketball court, which will remain clear of snow.

Thank you for your cooperation and support in ensuring a safe and enjoyable winter season for all students.

