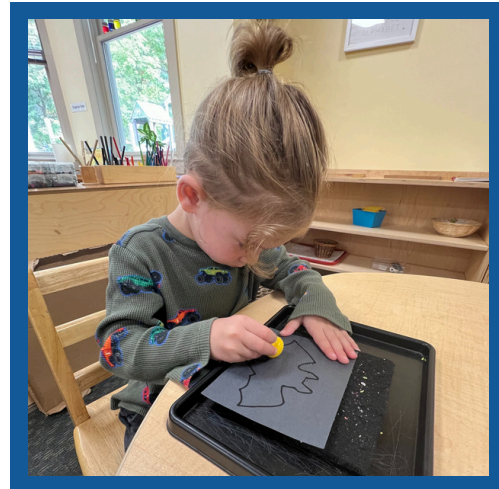


CALENDAR

- 11/26 Pizza Lunch
- 11/27-29 School Closed:
Thanksgiving Break
- 12/5 Portrait Retake Day and
Sibling Portraits
- 12/6 PACE Parent Coffee Meetup
and Meeting 8:30 - 8:45 a.m.
All-School Meeting 8:45 a.m.
ASM Spirit Day
Pizza Lunch
- 12/10 ASM Board of Directors'
Open House 6:30 - 8:00 p.m.
Casey Room
- 12/11 Head of School Coffee with
returning Children's House
Parents
- 12/13 Pizza Lunch
Children's House Winter
Concert 9:00 - 9:45 a.m.
Lower and Upper Elementary
Winter Concert 2:00 - 3:00 p.m.
- 12/19 Pizza Lunch
- 12/20 School Closed: Professional
Development Day
(Childcare Fun Day Available)
- 12/23 - 1/1 Winter Break!

Language:

The Push Pin activity introduced in the pre-writing shelves in the language area, develops the child's concentration, hand/ eye coordination, and pincer grip for writing. There are so many ways to keep enthusiasm for continued practice with this work putting out shapes based on the monthly theme or season of the year.



Sensorial: Monomial Cube

The Monomial Cube has been introduced to the children. This is a sensorial exercise that examines part-to-whole and size discrimination. The first and the least complex of the cube boxes, the Monomial Cube is also a precursor to the Binomial and Trinomial Cubes as well as to algebraic formulas.



A Visit From the Andover Fire Department!

On Thursday, November 14, we had a visit from the Andover Fire Department. All of Children's House came out to the fence by Pedini Field to greet the firefighters. They brought their special gear, tools, and clothing to show the children what they might look like in an emergency. They showed the many parts of the truck and various-sized hoses. The children asked great questions like "What do the hoses connect to?", "Where does the water come from?", "How do you start the engine?", and "Why do you need to wear a mask with oxygen?" A favorite part for most of the children was the opportunity to climb (or be lifted) onto the firetruck! A huge thank you to the Andover firefighters who took time out of their day to visit with us.



Science

In the Science area, we continued the study of leaves and talked about how each tree has its own leaf shape. They enjoyed making leaf-rubbings and sorting leaves into two categories: simple and compound.

Math: 100 Board

The purpose of the Montessori 100 Board is to help young children develop a strong understanding of numbers and their relationships through hands-on learning. The board is typically a grid of 100 squares (10 rows of 10), and it is designed to help children practice counting, recognize number patterns, and explore concepts of quantity, place value, and sequential order. The 100 Board is a tool that bridges the gap between concrete experiences and abstract mathematical understanding,



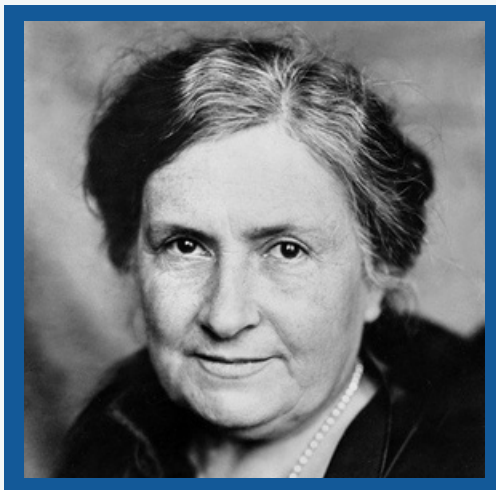
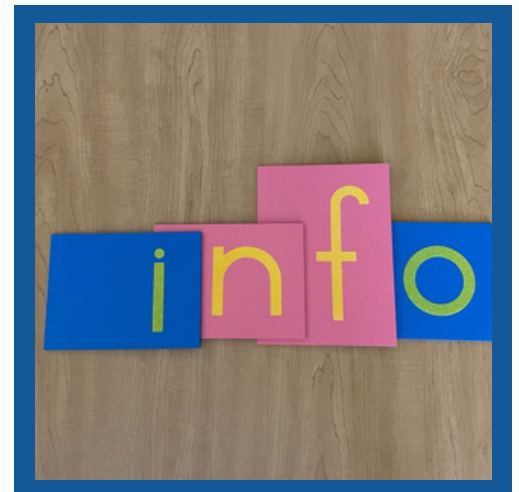


Looking Ahead...

- Hibernation
- Winter

More Information...

We enjoyed meeting with each of you during the parent-teacher conferences. It gave us a wonderful opportunity to speak to you about your child's progress.



"Of all things, love is the most potent."
~Maria Montessori

Special Message from the Director of Children's House

Dear Parents,

Thank you for joining us for fall parent-teacher conferences. Hopefully, you got a glimpse into your child's day, preferred activities, developing friendships, and goals moving forward. With each child in their own place, how do we manage the many happenings from moment to moment?! The dynamics within a Montessori classroom environment are framed within key 5 components. Attached is an overview of these 5 components from the American Montessori Society's website. All of our Montessori trained teachers are certified through this organization and our school is also accredited by them. This holds us to certain standards as individual teachers and as a school, showing our dedication to Montessori philosophy and principles.

I hope you enjoy some time with family and friends as we head toward the holiday season and into the winter months. If you find yourself with a few moments, I hope you will read about these 5 components, as you reflect on your child's experience at ASM.

With gratitude,

Michelle Toppi

