

## Dove Classroom Newsletter October 11, 2024

#### CALENDAR

- 10/14 School Closed Indigenous Peoples' Day \_\_\_\_\_
- 10/16 Andover Parent to ParentSpeaker: Lynn Lyons 7:00 p.m.34 Sunset Rock Rd, Andover
- 10/18 All-School Meeting 8:45 a.m. Pizza Lunch
- 10/24 Lower Elementary United Nations Day Luncheon
- 10/25 All-School Meeting 8:45 a.m. Hummingbird and Dove Present: UN Day Research Pizza Lunch
- 10/30 Hagerman the Science Magician (in house field trip)
- 10/31 Fairy Tale Book Reports Due
- 11/01 ASM Spirit Day Pizza Lunch
- 11/08 Pizza Lunch

<u>Click here to see the full</u> <u>ASM calendar!</u>



# Our Classroom...



Our field trip to Project Adventure was fun and challenged students to consider the importance of team work, cooperation and listening. We spent time outside playing games in which students had to work together in order to find success in each game. Each game also involved an aspect of listening and observation as well. It was wonderful to hear students reflect on what they learned through the activities at the end of the day.





One part of our Practical Life curriculum involves our weekly Group Snack. We so appreciate your support in supplying us with the ingredients needed for students to practice their food preparation skills. We work on measuring, cleaning and cutting fruits and vegetables, following recipes, portioning, and serving. Students then get to share their hard work with one another.

If you have not had the chance to sign up yet, we still have some slots in February and April and you can see what is needed by clicking the link below. Thanks for the help!

#### Group Snack Sign Up

#### Math

In geometry, third years just learned about the Seven Triangles of Reality, second years found out that angles can be convex or reflex as well, and first years found out why we use the terms 2D and 3D. In working with operations, some new materials have been coming out as some students use the Golden Mat to practice their addition skills. We are also taking the time to use our math facts to solve word problems.





#### Cultural

In Cultural, we have been focusing on the Timeline of Life. Students learned about the evolution of life on Earth from the first life forms and plants to the dinosaurs and even when humans finally showed up on Earth. Students are able to see the ancestors of todays plants and animals as they work their way along the timeline or deep dive into a specific animal or plant by researching about it.

#### Language

The month of October is spent working on our narrative writing skills. Students are working to write a story which involves a witch as a character. They were tasked with drawing a picture which has a witch, a setting, and at least one other character. They then have to work on writing a story which contains the details in their drawing so that when we read our stories on Halloween, students will be able to guess which witch is which based on listening to each others stories.





#### **STEM**

In STEM, we are moving from the Ask step of the Engineering Design Process into the Imagine step. The Ask step takes quite a bit of time as it not only involves research and learning about engineering, but also considering the materials which will help us to reach our specific goal. Students were given materials and asked to consider their properties and whether or not they would be helpful in creating their own hand pollinators.

#### Click here for more classroom photos!

### Looking Ahead...

In a few short weeks the students will be having their UN Day celebration. This event will take place on 10/24/24. The students will have the opportunity to share dishes from various cultures. Please be looking at the TIP and your emails for a sign up sheet where you will be able to tell us what dish your family will be bringing. We will also need parent volunteers to help serve food to the students. On 10/25/24 various students from the Lower Elementary program will be presenting their UN Day posters during the All School Meeting. Please join us for this event.

