

CALENDAR

- 10/4 All-School Meeting 8:45 a.m.
PACE Coffee Meetup and Meeting 9:00 a.m.
ASM Spirit Day
Pizza Lunch

- 10/8 Children's House Curriculum Workshop: Part 1 5-6:30 p.m.

- 10/10 Portrait Day
Pizza Lunch

- 10/11 School Closed - Professional Development Day

- 10/14 School Closed - Indigenous Peoples' Day

- 10/16 Andover Parent to Parent Speaker: Lynn Lyons 7:00 p.m.
34 Sunset Rock Rd, Andover

- 10/18 All-School Meeting 8:45 a.m.
Pizza Lunch

- 10/25 All-School Meeting 8:45 a.m.
Pizza Lunch
CH Dismissal: Main Entrance
Halloween Fair 3:30 - 5:00 p.m.

Our Classroom...



Morning Kindergarten



Afternoon Kindergarten

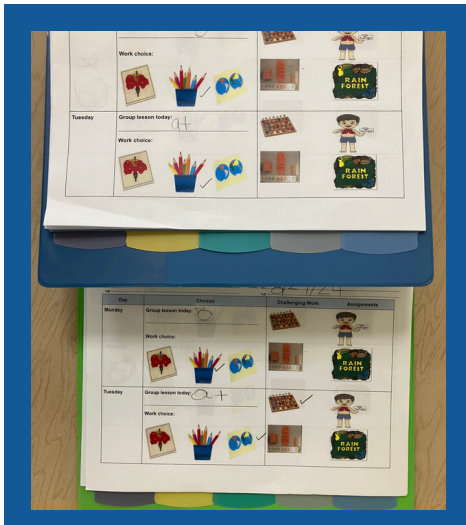
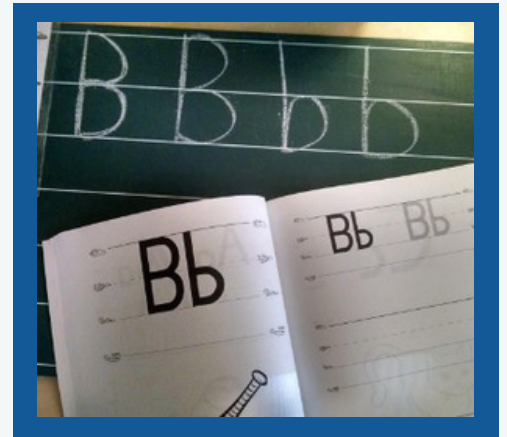
Kindergarten Lunch

It is so exciting to be able to have lunch in the lunchroom together! Kindergarteners from both the morning and afternoon sessions are getting to know one another. For those of us who have a friend in the opposite session, it is an opportunity to reconnect and enjoy each other's company. We are all trying to find the balance between chatting and eating!



Fundations Writing

With the Fundations program, we are learning to write both upper and lower case letters at the same time. We are starting with the skyline letters. After we practice with the chalkboard, we write the letters in our Fundations notebook using a pencil. What makes a letter a skyline letter? It starts at the skyline! We are curious about which letters will bring us to the worm line.

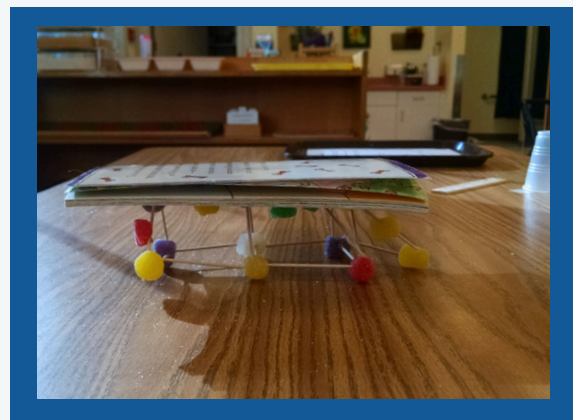
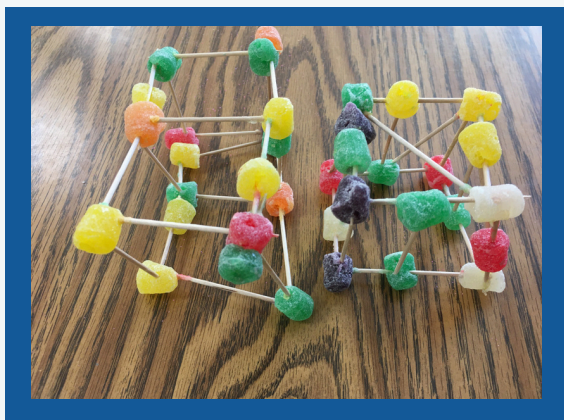


Kindergarten Responsibilities

In addition to our daily jobs, we are writing in our Kindergarten Work Plan at the end of each day. We write the name of the activity/lesson that is presented during circle time in the designated block. Initially, some of us drew the work/activity rather than writing the name of the work/activity. Either way, this is hard work. We are getting the hang of it and applying our mantra “we do not give up” to this task too! It seems hard to believe that we have already completed five work plans!

STEM

In STEM class we had our first engineering challenge; Building a Foundation. This challenge was done with a partner using only the materials provided (gumdrops & toothpicks). We had to build a tower at least as tall as the plastic cup provided. Once constructed, we tested our tower's strength by placing a book on top for at least 10 seconds. Persistence was the word of the day! Hard tasks can make you want to give up, but if you stay with a hard task, you might make something that is great!



[Click here for more classroom photos!](#)

Our Classroom Community

After a discussion about peaceful communities and the qualities that go along with it, we talked about a unique quality that each one of us brings to our classroom community. Some examples are confidence, patience, happiness, helpfulness, respect, and honesty. We saw a demonstration of how easy it is to break one stick and how hard, if not impossible, it is to break a bundle of them. Each of us was given a stick and asked to think about what special quality we will bring to the Kindergarten classroom this year. When ready, we shared our unique quality and put our stick in the center of the rug. Once everyone had a turn, the sticks were tied into a bundle. The bundle of sticks represents how strong we are together and the qualities represented in our classroom community.



Reminders

- Please be sure to check your child's change of clothing bin in Kindergarten to be sure that they have a complete change of clothes.
- Kindergarteners need sneakers for PE. Both AM & PM sessions have PE on Tuesdays.

Montessori Quote

“The goal of early childhood education should be to activate the child's own natural desire to learn”
~Maria Montessori.

