

## CALENDAR

- 10/2 Field Trip:  
Project Adventure
  
- 10/4 All-School Meeting 8:45 a.m.  
ASM Spirit Day  
Pizza Lunch  
Book Report Goes Home
  
- 10/10 Portrait Day  
Pizza Lunch
  
- 10/11 School Closed - Professional  
Development Day
  
- 10/14 School Closed - Indigenous  
Peoples' Day
  
- 10/18 All-School Meeting 8:45 a.m.  
Pizza Lunch

## Our Classroom...



uring recess, some students have been playing pickleball with each other, as they really enjoyed it in PE. The excitement of the game has fostered teamwork and friendly competition among them.



Sixth-grade students planted broccoli during STEM class. They learned that each plant needs to be spaced one foot apart. Additionally, they discussed the importance of proper spacing for optimal growth and sun exposure.



The Upper Elementary students had a great time during their first executive functioning lesson with Mrs. MacNeil. They engaged in various activities designed to enhance their planning and organizational skills.



Friends helping each other reach new heights on the playground! Their teamwork and support make every challenge more fun and rewarding.

[Click here to see the full  
ASM calendar!](#)

## Math

The fourth and fifth-year students are learning various approaches to multi-digit math operations in preparation for their unit review, while also completing spiral review activities focused on place value and fractions. In geometry, students are continuing to work on advanced equivalencies in preparation for converting to more complex area calculations.

The sixth-year students finished reviewing concepts learned in previous years, such as adding, subtracting, multiplying, and dividing decimals and fractions. They were introduced to a project that involves creating their own word problems using all the operations with fractions and decimals.



## Cultural

In History, the 4th and 5th-year students are continuing to learn about the Paleolithic and Neolithic periods, including how people during these times told time, the importance of fire, and the scientists' discovery of the ice man, Ötzi. The 6th-year students are wrapping up their first unit on the early American colonies, focusing on the role of slavery in those colonies. Next, the students will transition to studying the development of the United Nations and will conduct research on a member country of their choosing.

In Science, all students have been engaging in multiple activities at different stations, such as examining fungi more closely through microscopes or magnifying glasses, using mute and control charts to learn about the classification of fungi, researching answers to questions by looking through books, and organizing cards that describe the parts and functions of a mushroom.



## Language

In fourth-year grammar, students are learning about various forms of nouns, including proper nouns, common nouns, abstract nouns, and concrete nouns. They are also exploring how nouns can function in multiple ways in language. In fifth-year grammar, students are commencing their study of verbs, starting with an examination of verb tenses and understanding the concept of tense agreement between verbs, nouns, and pronouns. In sixth-year grammar, students are beginning their advanced study of sentence diagramming, which involves a review of phrases and clauses in sentences before delving into the different types of phrases that can appear in sentences.

In writing, all students are finishing their personal narratives by refining their endings and conclusions. They have learned how to incorporate dialogue appropriately and ensure that they use suitable transition words. Next, the students will spend time editing and proofreading their work.





## STEM

The fourth and fifth-year students have been learning about the six simple machines. This past week, they engaged in an assembly line to make folders. After attempting to create them individually, they quickly realized that they could produce many more folders if each person had a specific, repeated task.

During Land Study, the sixth-year students finished weeding the raised beds. This past week, they learned how to plant broccoli and placed eight small seedlings in one of the beds. They used compost from the vermicomposting bin to help fertilize the broccoli plants.

[Click here for more classroom photos!](#)

## Looking Ahead...

Your child will be attending a field trip to Project Adventure on October 2, 2024. This is just a reminder to please have your child come to school that day wearing closed-toe and closed-heel footwear. It is also ideal for them to dress in warm layers. Please reference the Youth Learning Program-Challenge Course Family Letter that was sent home with the permission slips for reminders on what your child should expect from the trip. We are also having lunch there, so please make sure you pack your child a disposable bagged lunch with a disposable water bottle. The students will not be taking their regular water bottles with them. Please do not pack tupperware in their lunches as we will be throwing everything away. An agenda was emailed to you earlier in the week from Ms. Young.

