

CALENDAR

- 10/30 Hagerman the Science Magician
(in house field trip)
- 10/31 Fairy Tale Book Reports Due
- 11/1 PACE Parent Coffee Meetup and
Meeting 8:30 a.m.
All-School Meeting 8:45 a.m.
ASM Spirit Day
Pizza Lunch
- 11/8 All-School Meeting 8:45 a.m.
Pizza Lunch
- 11/11 No School: Veterans Day
- 11/15 All-School Meeting 8:45 a.m.
Pizza Lunch
- 11/18-19 No School: Parent-Teacher
Conferences
- 11/22 Pizza Lunch
Grandparents and Special
Friends Day 9-10 a.m. or
1:45- 2:45 p.m.

Our Classroom...



The students had the opportunity to conduct research on a country of their choice in preparation for United Nations Day. They discovered various intriguing facts about their selected countries. The students enjoyed sharing their findings with one another and effectively incorporated their understanding of the elements of the flag into their projects.



The students thoroughly enjoyed our annual UN Day luncheon, where they presented a variety of cultural dishes to share with the community. This event provided an excellent opportunity for everyone to appreciate the hard work the students put into their research and to learn from one another across both classrooms. We extend our heartfelt gratitude to all the families who donated food and volunteered their time to make this special day possible.

[Click here to see the full
ASM calendar!](#)

Math

Students are continually engaged in the study of addition, subtraction, and multiplication at each level. While the specific material may vary, all students are focused on mastering their mathematical facts to enhance their overall mathematical proficiency. Our first-year students are learning about lines, while second-year students are exploring angles, beginning to understand that there are more variations than just the right angle. Meanwhile, third-year students are delving into the exploration of the seven triangles of reality.



Cultural

Our study of moss continues as we develop our sections of the moss wall chart, while students engage in the three-part card activity to recall what they have learned. Additionally, we progressed in our exploration of North America by focusing on the United States. Students learned that the country is divided into various regions and are currently coloring their own maps of the US to illustrate these divisions, while also labeling each state.



Language

While second-year students have already commenced their participation in our Geodes reading program, first-year students began their involvement this week. As part of their daily work plans, students engage in Word Studies. Throughout the year, we introduce various types of Word Studies, each accompanied by ten corresponding activities. First-year students were introduced to antonyms and have begun working on this concept, while second- and third-year students continue to progress with the diverse types they learned in previous years.





STEM

We are nearing the completion of our STEM kit focused on pollinators. Students have now entered the planning phase for their assigned pollinator groups. Each group has been provided with a distinct model of a flower, differing in the location of the pollen. Students are tasked with evaluating the materials they have analyzed in order to design the most effective hand pollinator possible. Following this stage, they will transition into the creation and improvement phases of the project.

[Click here for more classroom photos!](#)

Looking Ahead...

Next Wednesday, October 30th, we are excited to welcome Hagerman the Science Magician for an engaging in-house field trip in the American Room. During this event, he will showcase a variety of remarkable and entertaining scientific phenomena that are sure to captivate students.

Next week your child's book report will be due. The genre was fairy tale. This report will be due on Thursday, October 31. Please have your child bring in their report on the day it is due. If you have any questions about the report, please reach out to your child's teachers.

