

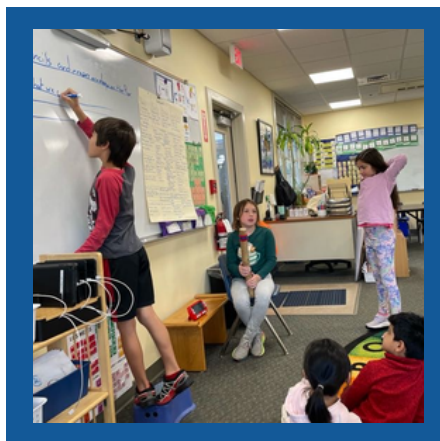
CALENDAR

- 10/30 Hagerman the Science Magician
(In-house Field Trip)
- 10/31 Fairy Tale Book Reports Due
- 11/1 PACE Parent Coffee Meetup and
Meeting 8:30 a.m.
All-School Meeting 8:45 a.m.
ASM Spirit Day
Pizza Lunch
- 11/8 All-School Meeting 8:45 a.m.
Pizza Lunch
- 11/11 No School: Veterans Day
- 11/15 All-School Meeting 8:45 a.m.
Pizza Lunch
- 11/18-19 No School: Parent-Teacher
Conferences
- 11/22 Pizza Lunch
Grandparents and Special
Friends Day 9-10 a.m. or 1:45-
2:45 p.m.

Our Classroom...



The students had the opportunity to conduct research on a country of their choosing in preparation for United Nations Day. They discovered many fascinating facts about their selected countries. In addition, the students were able to participate in a UN Day luncheon, where they shared various cultural dishes with the community. We extend our heartfelt gratitude to all the families who contributed food and volunteered their time for this special occasion.



This past week, our classroom initiated Community Meetings. Each week, students have the opportunity to contribute to a communal discussion about issues they would like to address and resolve. Led by the third-year students, the Community Meeting encourages collaborative brainstorming on potential solutions to identified problems. Participants engage in open discussions while a designated scribe documents the issues on the board. The facilitator oversees the meeting, and a timer ensures that discussion durations are monitored. At the conclusion of the meeting, students conduct a blind vote to determine which proposed solution they would like to adopt moving forward to effectively address the chosen issue.

[Click here to see the full
ASM calendar!](#)

Math

In mathematics, students have been engaged in practicing various operations using Montessori materials. Pictured to the right are two first-year students utilizing Golden Beads to construct numbers for value comparison. In Geometry, first-year students have been learning about horizontal, vertical, and oblique lines. Second-year students have been focusing on measuring angles using a Montessori protractor. Meanwhile, third-year students have explored the altitude of triangles and the distinctions between triangles and quadrilaterals.



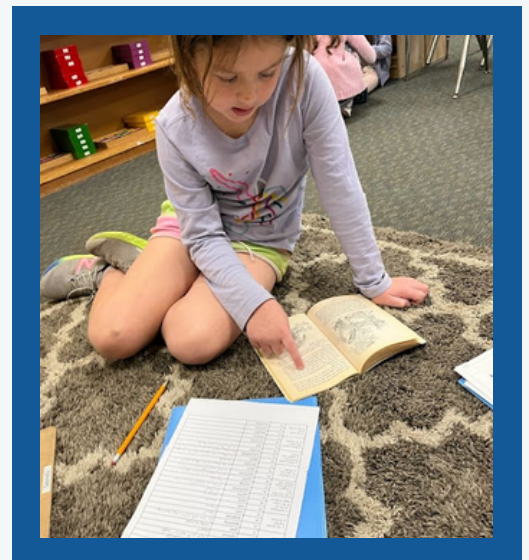
Cultural

In our cultural studies, the students have been learning about the external body parts of moss. Our classroom had the opportunity to go on a nature walk where they searched for moss and observed it closely. They have continued their studies by using nomenclature cards that detail the different parts of moss and have created a wall chart to display their findings. Additionally, the students collected a piece of moss during our nature walk, which they water daily to facilitate ongoing observation in the classroom.



Language

Our students have been actively engaged in exploring novels, analyzing them to enhance their comprehension of each chapter. They complete chapter comprehension packets and vocabulary exercises to deepen their understanding of the narrative. Students not participating in our novel units are focusing on essential comprehension skills, including sequencing, story retelling, and identifying character traits.





STEM

In STEM, students have been actively engaging with the Engineering Design Process to enhance the quality of the playdough they create. They have observed the preparation of low-quality playdough, which enabled them to analyze its texture and the quantity of materials used. Subsequently, they collaboratively determined how to modify the procedure and adjust the material quantities to improve their product. Working in small groups, they are preparing to test their final designs next week.

[Click here for more classroom photos!](#)

Looking Ahead...

Next Wednesday, October 30th, we are excited to welcome Hagerman the Science Magician for an engaging in-house field trip in the American Room. During this event, he will showcase a variety of remarkable and entertaining scientific phenomena that are sure to captivate students.

Next week your child's book report will be due. The genre was fairy tale. This report will be due on Thursday, October 31st. Please have your child bring in their report on the day it is due. If you have any questions about the report, please reach out to your child's teachers.

