

CALENDAR

- 9/14 Hike For Hope in Andover
- 9/17 UE Curriculum Overview
5:00- 6:30 p.m.
- 9/20 All-School Meeting 8:45 a.m.
Pizza Lunch
- 9/21 ASM at Andover Day
- 9/27 All-School Meeting 8:45 a.m.
Pizza Lunch
- 10/2 Field Trip:
Project Adventure
- 10/4 All-School Meeting 8:45 a.m.
ASM Spirit Day
Pizza Lunch
Book Report Goes Home
- 10/10 Portrait Day
Pizza Lunch
- 10/11 School Closed - Professional
Development Day
- 10/14 School Closed - Indigenous
Peoples' Day

[Click here to see the full
ASM calendar!](#)

Our Classroom...



During our first week, we engaged in exciting activities while familiarizing ourselves with the expectations of the Upper Elementary classroom. This included a game of Simon Says to practice following directions.



Students spent time in the garden weeding and sampling fresh herbs and vegetables, including green beans, mint, basil, and parsley. This experience not only allowed them to connect with nature but also fostered an appreciation for the food they grow and consume.



The Upper Elementary students collaborated in a cooking activity to prepare latkes using fresh potatoes harvested from the school garden. They worked together to peel, grate, and cook the potatoes. Afterward, they gathered to enjoy this community meal and reflect on the importance of farm-to-table practices.



Each student created an individual puzzle piece that represented their understanding of active listening. After completing their pieces, the students collaborated with one another, sharing their insights and working together to fit their creations into a cohesive board.

Math

The fourth and fifth year students began the year working on multi based math, reviewing our decimal system before learning to count in different bases. In geometry, students have been working on advanced equivalency in preparation for conversion to more complex area calculations.

The sixth year students began the year by reviewing concepts learned in prior years such as adding, subtracting, multiplying, and dividing decimals and fractions. They set up binders with dividers and are learning how to organize and take effective class notes.



Cultural

The fourth and fifth year students are currently studying prehistory, specifically the transition from the Paleolithic to the Neolithic period, with a particular emphasis on the significance of agricultural development. Meanwhile, the sixth year students are exploring the colonization of North America, examining the various interests and perspectives that shaped the early colonies.

In Science, the Upper Elementary students began the year by taking a trail walk to look for fungi. They started exploring the different types of mushrooms and completed a variety of activities to take a closer look at this amazing kingdom. They spent time looking at various types of fungi in class and drawing what they saw in their notebooks.



Language

In fourth year grammar, students are learning about all the different forms of nouns, including proper nouns, common nouns, abstract nouns and concrete nouns, and how nouns can fill multiple roles in language. In fifth year grammar students are beginning their study of verbs with a study of verb tenses and understanding tense agreement between verbs, nouns, and pronouns. In sixth year grammar, students are beginning their study of advanced sentence diagramming with a review of phrases and clauses in sentences before diving into the different types of phrases in sentences.

In writing, all students are developing personal narratives with a special focus on integrating dialogue and using descriptive words. Through this process, they are learning how to convey emotions and enhance their narratives by providing greater context and depth to their characters and settings.





STEM

The fourth and fifth year students started STEM by discussing what technology and engineering is. They began an industrial engineering unit by reading a story called, “Aisha Makes Work Easier.” They will be learning about the simple machines that make people’s lives easier everyday.

During Land Study, sixth year students have been working on cleaning up the garden space from the summer months. They harvested potatoes, tomatoes, and herbs. They also weeded all of the raised beds and wrote a few journal entries reflecting on their work.

[Click here for more classroom photos!](#)

Looking Ahead...

The sixth year students will be presenting at the upcoming All School Meeting on Friday, September 20. During this presentation, students will share their experiences with Land Study, which has involved hands-on activities such as harvesting, weeding, and tasting various fruits and vegetables they have cultivated.

This presentation will not only highlight the students’ hard work and dedication but also provide insight into the importance of sustainable practices and the joy of connecting with nature through agriculture.

