

CALENDAR

- 10/4 All-School Meeting 8:45 a.m.
PACE Coffee Meetup and Meeting 9:00 a.m.
ASM Spirit Day
Pizza Lunch

- 10/8 Children’s House Curriculum Workshop: Part 1 5-6:30 p.m.

- 10/10 Portrait Day
Pizza Lunch

- 10/11 School Closed - Professional Development Day

- 10/14 School Closed - Indigenous Peoples’ Day

- 10/16 Andover Parent to Parent Speaker: Lynn Lyons 7:00 p.m.
34 Sunset Rock Rd, Andover

- 10/18 All-School Meeting 8:45 a.m.
Pizza Lunch

- 10/25 All-School Meeting 8:45 a.m.
Pizza Lunch
CH Dismissal: Main Entrance
Halloween Fair 3:30 - 5:00 p.m.

Our Classroom ...

We started classes in August and we are heading into the last full week of September!

The children are developing their independence in self care: unpacking their snacks and water bottles, placing the backpacks on the bench, coats on the hooks and inside shoes on the shoe rack. The black trays under our bench are for boots when worn.

They are settling into the daily routines and practicing the classroom ground rules: be kind, be gentle and be safe. They are learning to use whisper voices, handle materials with care, and be respectful of others’ personal and work space.

These attributes will help your child to develop his/her concentration and self-discipline. The second and third year students continue to hone their skills as role models by exemplifying “grace and courtesy” while helping new friends.



Friends delivering message to Mrs. Belanger



Our class!



Using visual discrimination and care to build the Pink Tower

Curriculum Highlights

Practical Life

Practical life is a core part of the child's development. These activities involve children in purposeful work that mimic everyday tasks. These activities help children develop independence, concentration, coordination, and a sense of order. The exercises for pouring, scooping, squeezing, and twisting help to refine his/her gross and fine motor skills, as well as hand-eye coordination.

- Cleaning: Sweeping, dusting, polishing, and washing dishes
- Food preparation: Slicing, peeling, and grating food.
- Personal care: Washing hands and face, putting on and taking off socks and shoes, and buttoning, zipping, and tying.
- Flower arranging: Using vases, scissors, a sponge and water pitcher.
- Dressing: Using dressing frames to practice with buttons, zippers, and laces.

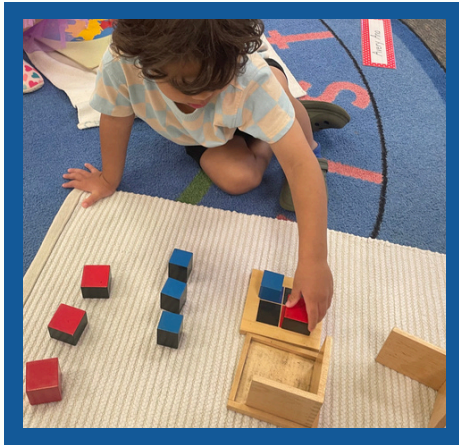
As these skills are mastered, we see less spillage and more self-confidence at daily snacks and lunch times. These activities help the child develop a sense of being and belonging by participating in daily life.



Refining hand-eye coordination - Squeezing



Flowers going to a child's work space



Visual differentiating to reconstruct the Binomial Cube

Sensorial

The children are developing their ability to visually differentiate size, color and form by using the didactic materials in this area. Maria Montessori acknowledged the natural attraction of the child to color and order. She used these elements when developing the sensorial materials. These materials provide the children with a concrete experience of concepts such large and small, thick and thin, long and short, rough and smooth, loud and quiet, etc. Students are also introduced to geometric concepts visual differentiation to with two and three dimensional shapes.

Geography

The children have been introduced to the planet Earth, their home. They discovered that our planet has more water than land and that water is represented by the primary color blue. The Continent Globe shows them the seven continents. Some of the returning children are able to name them and have created their own continent map. The class was introduced to the continent song; perhaps you have heard it sung by your child!

The picture to the right shows the results of an independent work of a second year student. The map was created by using the two dimensional puzzle map pieces and a hemisphere tracing template.



Map work as part of a cultural lesson



Science and Math

After a discussion about some of their summer fun experiences, the class learned about the special treasures one can find at the seashore. They enjoyed the experience of gently handling the shells of large and small horseshoe crabs. We named the different parts of a horseshoe crab. The younger children worked with the seashell sets basket work, and enjoyed counting and matching the sets of shells, ranging from 1 to 10. Their favorite shells were the beautiful Abalone and the giant Conch.

In math, our older students are working on place value families units, tens, hundreds, and one thousand. Our pictured friend completed his work in the beginning of the school year, he was elated when he finished writing 1000.



Students were comparing the parts of a large and small Horseshoe Crabs



I got there!



Looking Ahead...

October Topics

- Types of trees and leaves
- Parts of a leaf
- Fire Safety
- An explorer: So the world was not flat!
- United Nations Day
- All about Pumpkins

Other Information:

- Lindsey Fatehi and Angela Shermanopoulos are Red Maple's room parents.
- Spanish class is on Tuesday from 10:35 -11:05 a.m.
- Music class is on Thursday from 11:00 - 11:30 a.m.

Reminders to Parents:

- Layered clothing is best to cover the daily temperature changes. [Update spare clothing]
- **Please put your child's name on all outside clothing and boots, lunch box, snacks and carry bags.**
- Items for Sharing Days:
 - Something your child has drawn, painted or constructed
 - Something they found in nature
 - A favorite book to share
 - An artifact from a special place
 - Please no toys or stuffed animals

[Click here for more classroom photos!](#)