

## CALENDAR

- 10/2 Field Trip:  
Project Adventure
- 10/4 All-School Meeting 8:45 a.m.  
ASM Spirit Day  
Pizza Lunch  
Book Report Goes Home
- 10/10 Portrait Day  
Pizza Lunch
- 10/11 School Closed - Professional  
Development Day
- 10/14 School Closed - Indigenous  
Peoples' Day
- 10/16 Andover Parent to Parent  
Speaker: Lynn Lyons 7:00 p.m.  
34 Sunset Rock Rd, Andover
- 10/18 All-School Meeting 8:45 a.m.  
Pizza Lunch
- 10/24 Lower Elementary United  
Nations Day Luncheon
- 10/25 All-School Meeting 8:45 a.m.  
Hummingbird and Dove  
Present: UN Day Research  
Pizza Lunch

## Our Classroom...



United Nations Day is celebrated every year on October 24, and our annual tradition began in earnest last week as students chose the country they wanted to research for the occasion. After learning the parts of the flag, students started their project by drawing the flag of their chosen country. Some have progressed to the next steps of drawing their country, while others have already begun taking notes about what they have learned regarding their selected country.



Part of our Lower Elementary curriculum involves learning about plants and appreciating the natural world around us. Whenever we have the opportunity, we try to go on a Nature Walk behind the school. Dove students have a Nature Journal that we create together and take with us to draw and note our observations. On this trip, the first-year students were tasked with finding a stick to bind their nature journals. We also collected leaves for making leaf rubbings while keeping an eye out for signs of Fall.

[Click here to see the full  
ASM calendar!](#)

## Math

Our study of geometry began last week as well. First-year students are exploring solids, surfaces, lines, and points, while second-year students are learning about angles. The third-year students are examining the names of triangles, which include information about angles that they learned as second-year students. Our place value study has naturally progressed towards rounding and estimating for the third-year students, who are also working on their multiplication facts. Meanwhile, second-year students are beginning to focus on subtraction skills, and first-year students have been introduced to the Addition Snake Game, which helps them identify “friendly numbers” that easily add up to ten.



## Cultural

Continuing our map studies, students learned about compasses. We discussed how compasses work based on the Earth’s magnetism and the importance of the compass when it comes to reading a map. We used a compass to label North, South, East, and West in our classroom and will now begin to add compasses to their own maps. We even have a lovely puzzle that they can take apart and draw like the puzzle maps to help them remember the cardinal and intercardinal directions.



## Language

First-year students continue to study nouns as they work on the difference between common and proper nouns. This complements their ongoing work on sentences and the importance of capitalization and punctuation. Second and third graders have been spending their writing time focused on paraphrasing information. They were tasked with explaining why leaves change color in the fall. As a group, they read together, defined the new words in their own words, and filled out a planner to help them explain the process before creating a finished piece along with a changing leaf to accompany it.





## STEM

We continued our STEM studies over the past two weeks, learning about one of the roles of an Agricultural Engineer, specifically Integrated Pest Management (IPM). Students were asked to consider the part they wanted to play in a Reader's Theatre performance and helped create the "props" for the lesson. We then took the time to discuss how the play reflects the role of an Agricultural Engineer in solving pest problems and its relation to the Engineering Design Process.

[Click here for more classroom photos!](#)

## Looking Ahead...

Your child will be attending a field trip to Project Adventure on October 2, 2024. This is just a reminder to please have your child come to school that day wearing closed-toe and closed-heel footwear. It is also ideal for them to dress in warm layers. Please reference the Youth Learning Program-Challenge Course Family Letter that was sent home with the permission slips for reminders on what your child should expect from the trip. We are also having lunch there, so please make sure you pack your child a disposable bagged lunch with a disposable water bottle. The students will not be taking their regular water bottles with them. Please do not pack tupperware in their lunches as we will be throwing everything away. An agenda was emailed to you earlier in the week from Ms. Young.

