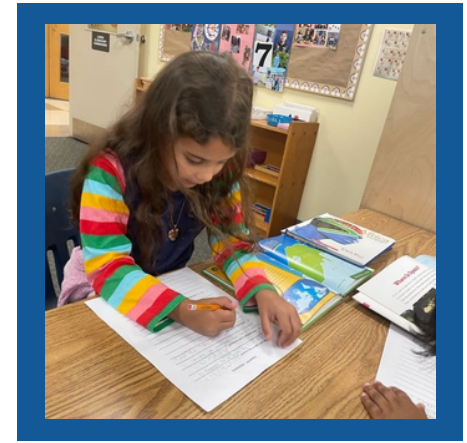


CALENDAR

- 10/2 Field Trip:
Project Adventure
- 10/4 All-School Meeting 8:45 a.m.
ASM Spirit Day
Pizza Lunch
Book Report Goes Home
- 10/10 Portrait Day
Pizza Lunch
- 10/11 School Closed - Professional
Development Day
- 10/14 School Closed - Indigenous
Peoples' Day
- 10/16 Andover Parent to Parent
Speaker: Lynn Lyons 7:00 p.m.
34 Sunset Rock Rd, Andover
- 10/18 All-School Meeting 8:45 a.m.
Pizza Lunch
- 10/24 Lower Elementary United
Nations Day
- 10/25 All-School Meeting 8:45 a.m.
Hummingbird and Dove
Present: UN Day Research
Pizza Lunch

Our Classroom...



In preparation for UN Day, the students have begun their country research. They had the opportunity to collaborate with some of their peers to learn the research process. They are researching various facts about the country they chose and creating a rough draft. They will also create a flag and outline of their country and place them on a poster board.



As part of language, various groups of student have started their novel unit studies. The two different novel unit groups are reading Fantastic Mr. Fox and The Witches. They are working on building comprehension skills that have to do with literary story elements such as character analysis and plot. The second-year students have started receiving lessons using Geodes. These books are an extension of our Wilson Foundations program to help aide in comprehension as well. They read different texts that are associated with the phonics skills they are learning in Wilson Foundations. They have collaborative conversations with each other to discuss the book they just read. The first-year students will soon be reading Geodes as well.

[Click here to see the full
ASM calendar!](#)

Math

The students have continued their study in Geometry. The first-year students learned about going from point to solid with pencil point (abstraction). The second-year students learned more about closed figures and the construction of polygons. The third-year students (pictured) focused on classifying the seven triangles of the world by looking at the sides and angles of triangles. The students have also continued to receive their memorization lessons for various operations. They are wrapping up their study of place value using the Golden Bead Material and Infinity Street.



Cultural

In Political Geography the students learned about creating a compass and they were introduced to the cardinal directions North, South, East, and West. They also learned how magnets are used to create compasses. They had the opportunity to help label the cardinal directions in the classroom using a compass and they also applied a Compass Rose to their political maps of North America.

Language

The students have been learning various skills in language. The first-year students have been learning about the difference between what makes a complete sentence and what makes a phrase. They learned about using correct punctuation and capitalization in complete sentences. The second-year students have been learning about compound words and capitalizing geographical locations. The third-year students have been practicing with the grammar symbols and reviewing the pairing of verbs and adverbs that match logically. They have also been learning about the fundamental tenses past, present, and future.





STEM

The students have continued their unit with the STEM kit called, “A Work in Process: Improving a Play Dough Process.” They have been acting as Chemical Engineers and following the steps of the Engineering Design Process to create and improve their own playdough. The first step they took was to interview the Dove classroom so they could learn about being a consumer. They learned about the wants and needs of a consumer by conducting a survey. They then began examining high-quality and low-quality playdough. They discussed the properties and texture of the playdough and how they were different from each other. They also learned how they will be scoring the playdough by looking at a texture and usage score.

[Click here for more classroom photos!](#)

Looking Ahead...

Your child will be attending a field trip to Project Adventure on October 2, 2024. This is just a reminder to please have your child come to school that day wearing closed-toe and closed-heel footwear. It is also ideal for them to dress in warm layers. Please reference the Youth Learning Program-Challenge Course Family Letter that was sent home with the permission slips for reminders on what your child should expect from the trip. We are also having lunch there, so please make sure you pack your child a disposable bagged lunch with a disposable water bottle. The students will not be taking their regular water bottles with them. Please do not pack tupperware in their lunches as we will be throwing everything away. An agenda was emailed to you earlier in the week from Ms. Young.

