

CALENDAR

- 4/5 PACE Coffee Meetup and Members Meeting
8:15 a.m. (American Room)
- 4/5 All-School Meeting
Middle School presents:
MMUN trip
8:45 a.m. (American Room)
- 4/5 Pizza Lunch
ASM Spirit Day
(wear ASM gear or school colors)
- 4/5 Movie Night
Sponsored by PACE
6:00 p.m.
- 4/9-12 Scholastic Book Fair
(American Room)
- 4/15-19 No School - April Break
- 4/26 Pizza Lunch
- 4/26 All-School Meeting
8:45 a.m. (American Room)
- 4/26 Earth Day Celebration
Sponsored by PACE
3:30-4:30 p.m.
- 5/1 Student Art Show Opening

Our Classroom...

Here are some highlights from March!

Celebrating Dr. Seuss's Birthday and St. Patrick's Day

In March, we embarked on an exciting journey celebrating Dr. Seuss's birthday, which fell on March 2nd. Children engaged in various Dr. Seuss activities, including a scavenger hunt, coloring Dr. Seuss hats, craft projects, and creating their own rhyming stories. We invited guests from the school community to read books by Dr. Seuss while wearing the iconic Dr. Seuss hat.

We also celebrated St. Patrick's Day, where children showcased their creativity through coloring, collage-making, and pin pushing clover leaves. Additionally, we read books about St. Patrick.



Practical Life:

Practical life is an essential component of the Children's House classroom, where children learn the tools and activities necessary to master skills for everyday life. This month, the children received presentations on watering plants and washing tables.



Language and Math:

The children were engaged in language material extension activities, such as creating shapes using Metal Insets and making charts by cutting, gluing, and writing the names of each shape. Additionally, some participated in math material extension activities, such as building towers of squares to practice linear counting from 1 to 100, and begin to learn the concept of squaring numbers from 1 to 10.



Science:

Children were involved in March science activities, including learning about the parts of a seal, the life cycle of a frog, and researching ocean animals. The children also learned to distinguish between magnetic and non-magnetic objects. They were fully engaged in the activities and felt proud of their accomplishments.



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