

## CALENDAR

March is Women's History Month

- 3/1 PACE Parent Coffee Meetup and Meeting  
8:15 a.m. (American Room)
- 3/1 Founders' Week All-School-Meeting  
Founders' Day Award Announcement  
8:45 a.m. (American Room)
- 3/7 No Enrichment Classes  
Pizza Lunch
- 3/7 Science Fair (All families encouraged to attend!)  
6:00 - 7:00 p.m.
- 3/8 No School: Professional Development Day
- 3/15 All-School Meeting  
8:45 a.m. (American Room)
- 3/20 Pizza Lunch
- 3/21-22 No School: Parent Teacher Conferences
- 3/25 Spring Enrichment Begins
- 3/29 All-School Meeting  
8:45 a.m. (American Room)  
Dogwood presents Rainforest Songs/Poem

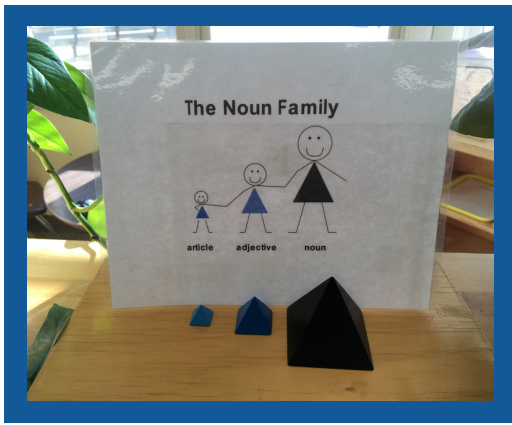
## Our Classroom...



*Morning Kindergarten*



*Afternoon Kindergarten*



## Language - The Noun Family

As a continuation of grammar lessons the noun family was introduced. Pictured here you can see the grammar solid or 3 dimensional representation for the article is the smallest light blue square based pyramid. It is represented in one dimension as a light blue equilateral triangle. Currently, we are learning about articles. The first two articles introduced were “a” and “the”. Anticipation is building for the last article or the mystery article which will be coming soon!

## Science - Unit of Study

Our unit of study on the human body continues with the heart. We are learning about the major parts of the heart, while working with the activity pictured here. It represents one chamber and one valve in the heart. The water representing blood moves out of the jar through the uncovered straw. The straw with the covered end represents a valve, stopping the water (blood) from going back in. Our pump worked quite well and it was quite a surprise when we pushed down on the balloon covering the top of the jar and the water spurted out of the straw.

We also learned the following song to the tune of The Farmer in the Dell. I am sure your child would love to sing it for you!

The heart is like a pump,  
The heart is like a pump!  
Pumping blood to help  
you grow,  
The heart is like a pump!



## Chinese and Lunar New Year 2024

In Kindergarten, we celebrated the Year of the Dragon by making a dragon out of our handprints. To all of our families who celebrate, we wish you a Happy New Year that is filled with much happiness!

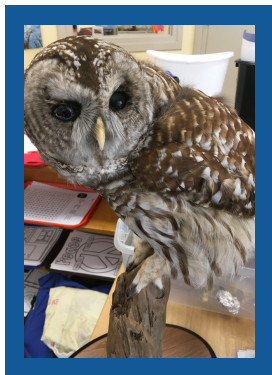
[Click here for more classroom photos!](#)



## In House Field Trip

Learning about owls in our Mass Audubon workshop was very exciting. Our presenter was impressed with the scientific knowledge our students already had. However she was able to stump us with fun facts and share information that was new to all of us. We were quite surprised to hear that Great Horned owls are nesting and laying eggs right now and that they do not have horns at all. What is assumed to be horns at the top of their head is actually feathers. The presenter brought interesting visual teaching aids; a taxidermy mount of a Barred owl and a preserved owl wing. We learned that owls are also known as silent fliers. Using the preserved wing, the presenter showed us the stiff fringe feathers that line the outer edge of the wing. These feathers that looked similar to the teeth of a comb, allow owls to flap their wings silently. This adaptation also makes them very effective hunters! Then, we practiced making the Great Horn Owl call. The classroom was filled with Hoo-hoo hooooo.

Then our learning shifted to the Barred owl and some of their anatomy. Their eyes do not move and are deeply set in the skull so we do not see that they are really quite large; the size of ping pong balls. To practice making the Barred owl call and recognize it our presenter said it sounds like the owl is saying; who cooks for you, who cooks for you? Both the Barred and Great Horned owls are commonly found in Massachusetts. We also learned about the owl tail feathers and that they are used for steering, similar to the function of an airplane tail. The highlight of our workshop was examining the contents of the owl pellets (pre-disinfected by the audubon). Initially, we heard comments like "I am not touching that," "it's gross," or simply "ewwwwah." Participation was optional and eventually everyone joined in. After pulling apart the packed pellets, we realized that we had found bones. Then, we matched them to the chart provided to identify which rodent they belonged to.



## Black History Month

We commenced Black History Month learning about Dr. Martin Luther King, Jr and his impact on civil rights for African Americans. We also learned that Dr. King was awarded the Noble Peace Prize. Then we talked about Ruby Bridges who was the very first African American child to attend an all-white elementary school when segregation ended. Our learning continued with Rosa Parks whose refusal to give up her seat on a public bus sparked the Civil Rights Movement in the United States. Lastly, with the celebration of Presidents Day, we learned about Barack Obama who was the first African American president of the United States.



## Reminders

- Sneakers for PE
- Please check the picture below to see if a change of clothing is needed for your child's bins

