

CALENDAR

- 1/15 School Closed
(Martin Luther King Jr. Day)
- 1/16-1/18 Looking Ahead to Upper
Elementary Classroom
Observations
- 1/19 Collaborative Classroom
Pizza Lunch
- 1/24 Looking Ahead to Upper
Elementary Presentation
8:30 - 9:30 a.m.
- 1/25 Parent 2 Parent Speaker:
Monika Ostroff presents Body
Positivity via Zoom
- 1/26 Collaborative Classroom
Pizza Lunch
- 2/2 Collaborative Classroom
Pizza Lunch
Spirit Day
- 2/2 PACE Chinese New Year
American Room
3:30pm - 4:30pm
- 2/6 Bring a Parent to School Day
5:00pm - 6:00pm
- 2/9 Pizza Lunch
100th Day of School
- 2/9 Museum of Natural History
Field Trip
- 2/16 Pizza Lunch
- 2/19-2/23 February Break

[Click here to view
ASM's calendar!](#)

Our Classroom



The students were overjoyed to play in the first big snowfall of 2024. Some students worked collaboratively to build snowmen, some decided to sled, and others wanted to make snow angels. Thank you for ensuring that your child was dressed appropriately for the snow. On days when it snows, we kindly ask that you ensure your child comes to school with snow boots, snow pants, and gloves. If a child does not have snow boots or snow pants, they will not be able to play in the snow. Thank you for your understanding.



The students have enjoyed preparing our Group Snacks. Over the last two weeks, the students have prepared hummus, carrots, and pita bread. They have also made fruit kabobs. We want to express our gratitude to all the families who have generously donated the materials we needed to create our snacks every Monday. You can still sign up to donate snacks for the rest of the year by visiting the sign-up page in our most recent newsletter.

Math

In Geometry, the second years have been learning about closed figures and what polygons are. They learned that polygons are shapes with three or more sides and are closed figures. They practiced this concept using the Geometry Sticks. The first years learned about different types of lines, such as intersecting lines, intersecting bisectors, and perpendicular lines, using the Geometry Sticks. The third years focused on learning more about measuring angles. They worked on identifying acute, obtuse, and right angles, as well as measuring their angles using the Fraction Circle Box.



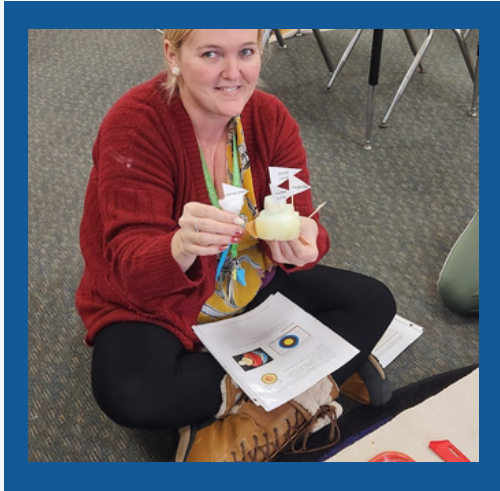
Language

In Language, the first-year students have been learning more about nouns. This week, they learned about the definition of a noun, which is a person, place, or thing. They used grammar symbols to represent different nouns. The second-year students worked on verbs and learned about irregular plural verbs. The third-year students delved deeper into personal pronouns. They learned about first-person, second-person, and third-person singular and plural pronouns.

Cultural

The students have been learning about the concept of time. They have learned that there are 24 hours in a day and that each day passes with an equal amount of hours. To practice this concept, the students have created personal weekly calendars. Each day, at the same time, the students write one thing they did that day. This helps them see that a whole day has passed.





Cultural

The students have started learning about the composition of the Earth. This week, they learned about the layers of the Earth, which include the inner core, outer core, mantle, crust, hydrosphere, and atmosphere. They learned about this by using an onion to resemble the Earth's parts. They then created a sketch of the Earth and labeled its parts as an extension.

Looking Ahead...

For the next four weeks, we will be participating in the Collaborative Classroom program with the Kindergartners and Upper Elementary students. The Kindergartners will be coming to our classroom and engaging in collaborative work with our first and second-year students. Additionally, the third-year students will have the chance to visit the upper elementary classroom, where they will work on a project and get to know more of the students. This will benefit them as they transition into Upper Elementary next year.



[Click here for more classroom photos!](#)