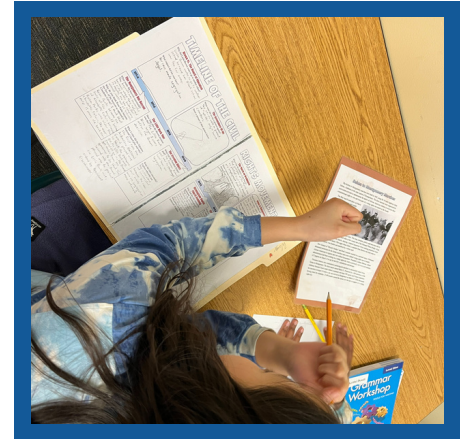


CALENDAR

- 1/12 Pizza Lunch
- 1/12 All-School Meeting
8:45 a.m. (American Room)
- 1/15 School Closed
(Martin Luther King Jr. Day)
- 1/19 Pizza Lunch
- 1/19 All-School Meeting
8:45 a.m. (American Room)
- 1/25 Parent to Parent Speaker
Monika Ostroff presents:
Healthy or Eating Disordered.
How to Know and
What to Do.
7:00 p.m. via Zoom
- 1/26 Progress Reports Go Home
- 2/1 UE Bring a Parent to School
8:30 - 9:30 a.m.
- 2/2 All-School Meeting
8:45 a.m.
ASM Spirit Day
Pizza Lunch
- 2/2 Chinese New Year Celebration
Sponsored by PACE
3:30 - 5:00 p.m.

Our Classroom



It has been a great first two weeks back in Upper Elementary. Everyone has reset after the long vacation (filled with lots of exciting adventures!). The students had an executive function lesson with Ms. Cooper last week where they worked on organization. These lessons with Ms. Cooper are a great complement to the skills that we work on daily in Upper Elementary.



All of Upper Elementary welcomed Ms. Greenwood and Ms. Nett officially into our classrooms. They have merged into our classroom community and the students have all been showing them grace and courtesy during their transitions. We also welcomed the 3rd year students for Collaborative Classroom today. The students had a great time learning all about microscopes!

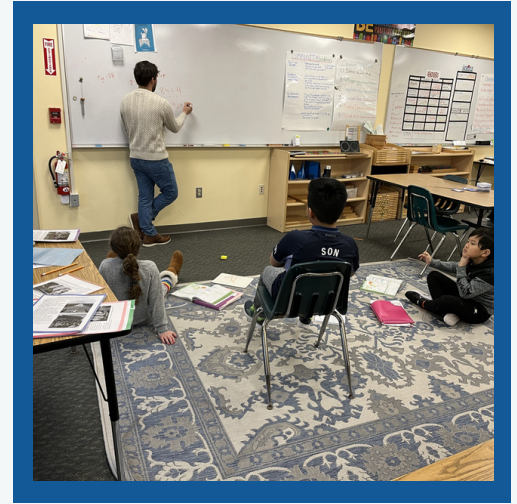
[Click here to view](#)
[ASM's calendar!](#)

Math

The fourth years have continued to build their division and word-problem skills, practicing with partial quotients and interpreting remainders. They are also starting independent projects of their choice that require them to combine their division problem-solving skills with their creativity.

In fifth grade math, students are continuing their study of division. In our math class, we often go over the previous night's homework to correct it as a group and correct our follow up work- this ensures students are able to ask questions about the information that they are unclear on. In geometry, students are learning proofs and how to prove equivalency.

The sixth grade students have been dilligently working on solidifying their understanding of the order of operations with numeric expressions. In Geometry, the students have continued their work with circles and this week did an exploration into tangent lines.



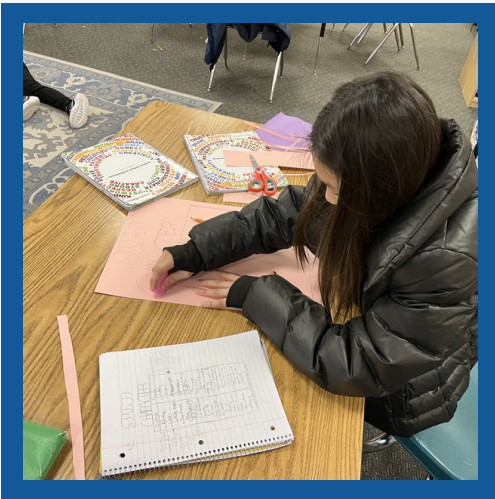
Language

Over the last few weeks, the fourth graders have learned the key elements of a creative narrative, plot, as well as character development, and setting development. In class, students have been introduced to these concepts and work on independent follow up work related to these and applying them to the class story. In grammar, we are working on adjectives.

The fifth years have begun their new unit on suspense writing, gradually working in steps to build stories with clear sequences, then including layers of detail and other literary strategies to add wonder and tension in their narratives. In conjunction with constructing more entertaining beginnings and using elaborative details, in grammar we are continuing to build out our tool box of adjectives and punctuation so that our stories have more detail and flavor.

In sixth grade language class, students completed their science fair background research essays. In reading classes, student are well into their new book, *Stamped (For Kids)* which explores race and racism in America. Students are working on their first essay for the book, detailing a historical figure that changed their perspective on race. In grammar, we have begun working on introducing quotes and citations, using proper punctuation.

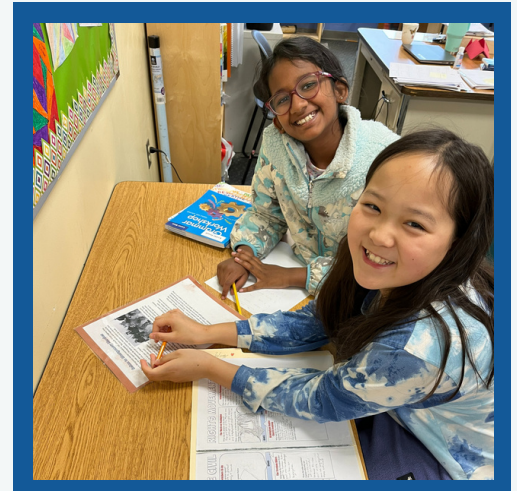
In writing lessons, the sixth graders have learned elements of a personal narrative. In class, we read an example personal narrative and then worked independently on follow up work related to key concepts that apply to the story.



Cultural and History

In History, the sixth grade students have been working on an African American Heros project. Each student has to research the life and accomplishments of a different person and create a poster to display their findings.

In 4th and 5th Grade cultural class, students are learning about scale and legends of a map. This week our lesson was on “working with scale” and next week will be “legend on a map”. Students are always given follow up work related to the lesson to work on independently. This week, students are going to create their own road map and navigate 4 different routes using color coding and estimate how many miles these points are to each other based on the number of inches apart the cities are. In history, students have just finished the unit and are moving onto upper paleolithic peoples.



Science

This week in science, students began preparing to run their experiments and log their observations and findings in their science fair journals. In science class, we continued our exploration of stars, including the “random walk” of energy from the core of the sun’s surface. We also learned about the electromagnetic spectrum of waves traveling from the sun to the earth. In biology, we are starting to examine different classes and orders of invertebrates, starting with arthropods and insects.

Looking Ahead...

We ask that you please follow the emails that have been sent each week to see what students should be working on in regards to the science fair.

With winter weather upon us, please help your student remember to bring in an appropriate jacket and winter gear. We go outside for recess as long as the temperature with wind chill is above 20 degrees. When it starts to snow, students will be required to wear snow pants and boots to play in the field and other non-plowed areas.



[Click here for more classroom photos!](#)