

CALENDAR

- 1/15 School Closed
(Martin Luther King Jr. Day)
- 1/16-1/18 Looking Ahead to Upper
Elementary Classroom
Observations
- 1/19 Collaborative Classroom
Pizza Lunch
- 1/24 Looking Ahead to Upper
Elementary Presentation
8:30 - 9:30 a.m.
- 1/25 Parent to Parent Speaker
Monika Ostroff presents:
Healthy or Eating
Disordered. How to Know
and What to Do.
7:00 p.m. via Zoom
- 1/26 Collaborative Classroom
Pizza Lunch
- 2/2 Collaborative Classroom
Pizza Lunch
ASM Spirit Day
- 2/2 PACE Chinese New Year
American Room
3:30 p.m. - 5:00 p.m.
- 2/6 Bring a Parent to School Day
5:00 p.m. - 6:00 p.m.
- 2/9 Pizza Lunch
100th Day of School
- 2/9 Museum of Natural History
Field Trip
- 2/16 Pizza Lunch
- 2/19-2/23 February Break

[Click here to view
ASM's calendar!](#)

Our Classroom



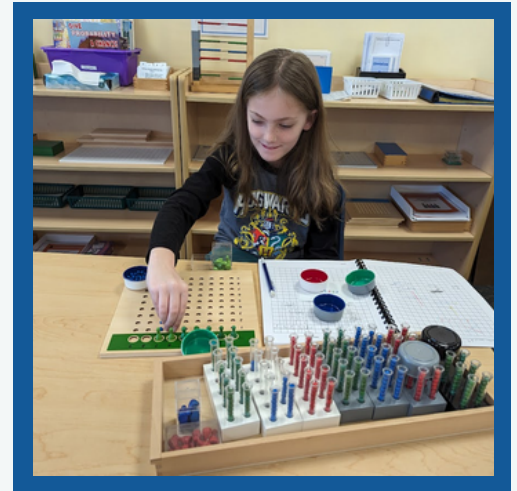
The students were overjoyed to play in the first big snowfall of 2024. Some students worked collaboratively to build snowmen, some decided to sled, and others wanted to make snow angels. Thank you for ensuring that your child was dressed appropriately for the snow. On days when it snows, we kindly ask that you ensure your child comes to school with snow boots, snow pants, and gloves. If a child does not have snow boots or snow pants, they will not be able to play in the snow. Thank you for your understanding.



Students also have great times during indoor recess. When we can't go outside, students have the chance to play board games, which is great for helping them understand the importance of taking turns. They also get to be creative and practice sharing as they build with blocks and Legos. Being able to share this time between the two classes is wonderful as it makes indoor recess feel even more like regular recess time since the classes can mix.

Math

There is a noticeable shift occurring as students embark on new stages in their learning journey. Third-year students are using larger multipliers, and some are also delving into division. Additionally, all levels have started learning about clocks. First-year students are primarily focused on understanding the concept of hours, second-years are concentrating on minutes, and third-years are exploring elapsed time and realizing its significance in managing their schedules and punctuality.



Language

Students have spent time writing resolutions for the new year as we continue to consider the importance of having a growth mindset. Additionally, they have begun exploring opinion writing. Students have been introduced to the OREO organizer and have to consider whether they would like to travel for a week on another continent or spend a month traveling in the United States. For our next assignment, they will have the opportunity to write an opinion piece on a topic of their choice.

Cultural

Time once again arises in our cultural studies, as you may have observed in last week's homework. We requested students to contemplate how individuals used to tell time in the absence of clocks and discussed the significance of each interval being equal. Subsequently, we explored our classroom's timeline and will delve into personal timelines next week, hence the assignment that was sent home. We sincerely appreciate all the assistance you have provided the students in assembling the necessary components for our forthcoming project.





Cultural

The topic of culture covers so much in our classrooms that we are learning about the composition of the earth concurrently with our study of time. Students had previously considered the layers of the earth and were able to use that knowledge when the Onion World lesson was presented to them. This lesson could also be done with an avocado, and students may be able to make the comparison if you have one available at home.

Looking Ahead...

For the next four weeks, we will be participating in the Collaborative Classroom program with the Kindergartners and Upper Elementary students. The Kindergartners will be coming to our classroom and engaging in collaborative work with our first and second-year students. Additionally, the third-year students will have the chance to visit the upper elementary classroom, where they will work on a project and get to know more of the students. This will benefit them as they transition into Upper Elementary next year.



[Click here for more classroom photos!](#)