

CALENDAR

11/10 Veterans Day - No School

11/13 Parent Teacher Conferences CH/LE/UE -No School Middle School in Session

11/14 Parent Teacher Conferences No School

11/17 All-School Meeting 8:45 a.m. (American Room)

11/22-24 Thanksgiving Break -No School

12/1 Spirit Day All-School Meeting 8:45 a.m. (American Room)

12/1 Portrait Re-take Day & Sibling Portraits

12/1 All-School Meeting 8:45 a.m. (American Room)

12/8 All-School Meeting 8:45 a.m. (American Room)

12/8 Edible House Decorating Social sponsored by PACE 3:30 p.m. (American Room)

12/15 Elementary & Middle School Winter Concert 2:30 p.m. (American Room)

Our Classroom





Students in the Dove classroom are no strangers to spiders...or spider plants anyway. We have two spider plants, a spider fern (learn more below) and we even have a number of spider books. For our Halloween craft, we created paper craft spider webs and pompom spiders. We also took some time to listen to our friends narrative stories. Each story has a ghost for a character and students have to guess which picture goes with each story. Students stories were filled with details which made the picture matching fun and showed just how well they were listening to each story.





On November 1, Hagerman the Math Magician visited ASM. He demonstrated to the students how math and science can work hand-in-hand with magic tricks. His magic invokes a sense of wonder in children when they see miraculous things done with concepts they are familiar with. By seeing math in a fun light, math becomes less intimidating and children look forward to learning.

Click here to view ASMs calendar!

Math

In the Dove classroom, many of our students from first years to third are using the bead cabinet to learn about squaring and cubing numbers. Working with the bead cabinet helps students to develop their knowledge of numbers. It helps them to go from concrete to abstract understanding which is the way that Montessori materials in math are structured in order to scaffold learning. It helps them to see how and why skip counting works (concrete) and internalize it through the process (abstraction).





Language

Having completed our October narrative writing assignment, students are using November to reflect on their own personal narrative by considering what they are thankful for. Students were tasked with filling hearts with many different things they are thankful for and then filling in a planner that explains why they are thankful for four of those. They will then complete a rough draft and final copy of this as they work to finish before the coming break. Students have been given deadlines for each part of the process and are doing their best to manage their time in order to meet each deadline.

Cultural

As you may recall, our biology studies began this year considering the curious organism known as seaweed. Something which we often take for granted was appreciated for the beauty of its parts and the simplicity yet depth of its functions. We now move onto another plant that some may not take the time to consider deeply, the fern. Our classroom contains an Arachniodes fern (not pictured) which the students voted to name Chicken. The fern in the picture is a star fern borrowed from the Hummingbird classroom so Dove students could appreciate the fiddlehead (or crozier) that was so small and delicate and yet will grow into another blade of the fern. It is always wonderful to see how enthusiastic and excited students get when they learn about something new, no matter how small.





Grandparent's & Special Friend's Day

It was such a joy to see grandparents and special guests of our students visit our classroom. The students were very enthusiastic to show their visitor(s) what they have been working on and how to use the Montessori materials. We hope that they enjoyed their time in our classroom!

Looking Ahead...

This announcement is for the third year parents only:

Starting this Thursday, November 9, you will find a science fair homework packet in your child's homework folder. The third years will be participating in a science fair. They will be choosing a topic to research and it will be presented on March 7, 2024. When you review the packet, you will notice that there will be different due dates each week that relate to their project. If you have any questions, please reach out to us.

