

## CALENDAR

- 9/29 Book Report goes home  
(Genre: Mystery)
- 9/30 Andover Day  
10:00 a.m. - 4:00 p.m.  
Downtown Andover
- 10/3 LE Curriculum Overview  
5:00 - 6:30 p.m.
- 10/5 Pizza Lunch
- 10/6 No School - Professional  
Development Day
- 10/9 No School - Indigenous  
Peoples' Day/Columbus Day
- 10/12 Portrait Day
- 10/12 Parent 2 Parent Speaker  
7:00 p.m. (American Room)  
*Jack Agati presents: Birth  
order: How Your Place In the  
Family Affects Your View of  
the World*
- 10/13 ASM Spirit Day and Pizza  
Lunch
- 10/13 PACE Parent Coffee Meetup  
and Meeting  
8:15 a.m. (American Room)
- 10/13 All-School Meeting  
8:45 a.m. (American Room)  
*Sixth Years' Spanish Class:  
Central American Artists*
- 10/18 Parent to Parent Event  
7:00 p.m. Pike School  
Viewing: *Screenagers Under  
the Influence*
- 10/20 All-School Meeting  
8:45 a.m. (American Room)
- 10/20 Pizza Lunch

[Click here to view  
ASMs calendar!](#)

## Our Classroom



Our field trip to Castle Hill in Ipswich, MA was a wonderful time for all students. We were able to learn even more about seaweed while sharing the knowledge we had with the amazing staff members who worked with us. Students had a particularly good time walking the beach and getting to see all the life found among the seaweed.



Students participated in a fun food web activity which highlighted the importance of seaweed in our oceans. We were also able to see and learn about some of the history of the area and pressed seaweed into art prints. It was a lovely way to connect with each other as well as nature.

In Cultural last week, students went into the Hummingbird classroom to learn about the History of Writing, the Fourth Great Lesson. We learned all about how writing began with symbols before evolving into letters. The lesson moves us all the way through to the present day, showing all the connections along the way.



In Cultural this week, the Fifth Great Lesson was shared together with the Hummingbird classroom. This is the History of Math. After human beings began to communicate with each other, they found a need for numbers. Students were eager to learn about just how far back the tally mark goes in history and just how long it took before the number 0 took to be created, appreciated, and widely used throughout the world. The presentation leads to the invention of the printing press, just as the History of Language does, really showing students the connection between language and mathematics.



We continued to learn more about the elements focusing in on solid, liquid, and gas. A nice cross curricular connection was made as we have been talking about point, line, surface, and solids in geometry. Students were able to see how the particles in a solid, liquid, and gas differ through the use of different types of demonstrations.





Mrs. Cooper came in on Thursday, September 28th to read a story with us. Slumberkins is a social emotional education program which we began using in Children's House last year and we will be continuing to use it this year in LE. Once a month, Mrs. Cooper, our Learning Specialist, will visit our classroom to read a story and do an activity with us. Each month will highlight a different and important social emotional skill to help our students grow. We also get to have a visitor in our classroom for a few days after the lesson to remind us what we have learned. You can see a picture of this months visitor, Narwhal, in the photo album.

## Looking Ahead...

The seaweed art from the field trip came out amazing! Check out more in the album. We did find that the receptacles did not appreciate being laminated, though.

In our Biology Curriculum, the parts of plants are taught and then students begin to learn about the body functions of that organism. We will be continuing to take our fun and knowledge from the field trip forward into next month as we find out more about what makes seaweed work.



[Click here for more classroom photos!](#)