

### CALENDAR

- 9/30 Andover Day  
10:00 a.m. - 4:00 p.m.  
Downtown Andover
- 10/5 Pizza Lunch
- 10/6 No School - Professional Development Day
- 10/9 No School - Indigenous Peoples' Day/Columbus Day
- 10/12 Portrait Day
- 10/12 Andover Parent 2 Parent Speaker  
7:00 p.m. in the American Room  
*Jack Agati presents: Birth order: How Your Place In the Family Affects Your View of the World*
- 10/13 ASM Spirit Day and Pizza Lunch
- 10/13 PACE Parent Coffee Meetup and Meeting  
8:15 a.m. (American Room)
- 10/13 All-School Meeting  
8:45 a.m. (American Room)
- 10/20 All-School Meeting  
8:45 a.m. (American Room)
- 10/20 Pizza Lunch
- 10/24 Children's House Curriculum Workshop: Part One  
5:00 - 6:30 p.m.
- 10/27 All-School Meeting  
8:45 a.m. (American Room)
- 10/27 Pizza Lunch
- 10/27 Halloween Fair hosted by the Middle School  
3:30 - 5:00 p.m. (American Room)

[Click here to view ASM's calendar!](#)

### Our Classroom...



*Morning Kindergarten*



*Afternoon Kindergarten*

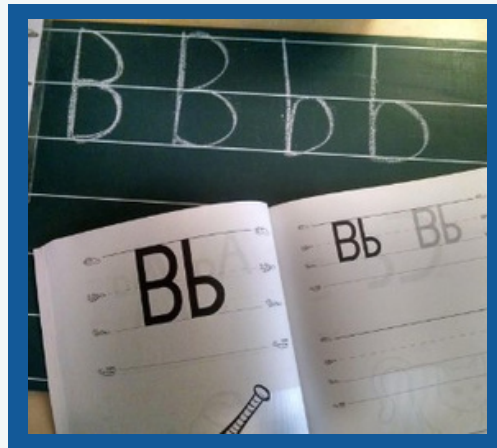
### Kindergarten Lunch

It is so exciting to be able to have lunch in the lunchroom once again. More exciting still; that we can all be together! Kindergarteners from both the morning and afternoon sessions are getting to know one another. For those of us who have a friend in the opposite session, it is an opportunity to reconnect and enjoy each other's company. We are all trying to find the balance between chatting and eating!



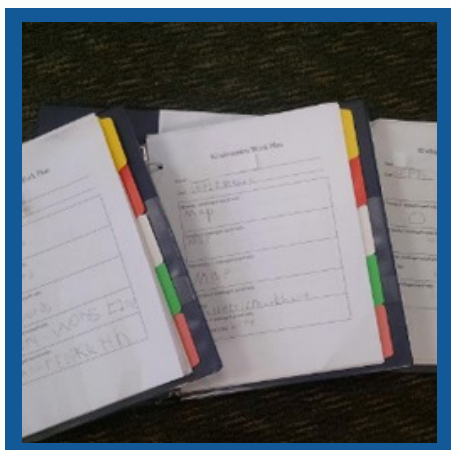
## Fundations Writing

With the Foundations program, we are learning to write both upper and lower case letters at the same time. We are starting with the skyline letters. After we practice with the chalkboard, we write the letters in our Foundations notebook using a pencil. What makes a letter a skyline letter? It starts at the skyline! We are curious about which letters will bring us to the worm line.



## Kindergarten Responsibilities

In addition to our daily jobs, we are writing in our Kindergarten Work Plan at the end of each day. We write the name of the activity/lesson that is presented during circle time in the designated block. Initially, some of us drew the work/activity rather than writing the name of the work/activity. Either way, this is hard work. We are getting the hang of it and applying our mantra “we do not give up” to this task too! It seems hard to believe that we have already completed three work plans



## STEM

In STEM class, we learned about the acronym, S-science, T-technology, E-engineering, M-math. A point of emphasis on technology is that not all technology is digital! Technology can be anything human-made that solves a problem. Additionally, we learned about the Engineering Design Process. The E.D.P. is a process with five steps that engineers use to solve real-world problems or challenges. It is also the process that we employ in class when engaging in engineering challenges. We were introduced to the word persistence and its definition before our first challenge. We learned that persistence means trying again and again, even when something is very hard.

The Spaghetti Marshmallow Tower was our first engineering challenge. Each student was challenged to build a standing tower (for measurement) with the marshmallow on top. The materials were 20 pieces of spaghetti and 1 marshmallow. As we went through the Engineering Design Process, we asked (ask step) what the challenge/problem was and what materials we had to use. Then we imagined (imagine & plan step) a design before building (create step). Many of us spent time redesigning for stability (improve step). For this challenge we worked with a partner. We are learning to share our ideas and listen to one another. Each partnership approached this challenge differently while persisting through some inevitable frustration!



[Click here for more classroom photos!](#)

## Our Classroom Community

After a discussion about peaceful communities and the qualities that go along with it, we talked about a unique quality that each one of us brings to our classroom community. Some examples are confidence, patience, happiness, helpfulness, respect and honesty. We saw a demonstration of how easy it is to break one stick and how hard, if not impossible, it is to break a bundle of them. Each of us was given a stick and asked to think about what special quality we will bring to the Kindergarten classroom this year. When ready, we shared our unique quality and put our stick in the center of the rug. Once everyone had a turn, the sticks were tied into a bundle. The bundle of sticks represents how strong we are together and also the qualities represented in our classroom community.



## For your Information

View the Kindergarten daily classroom schedule here: [K Daily Schedule](#)

## Reminders

- Please be sure to check your child's change of clothing bin in Kindergarten to be sure that they have a complete change of clothes.
- Kindergarteners need sneakers for PE. The AM class has PE on Monday morning. The afternoon class has PE on Tuesday afternoon.

## Montessori Quote

"The goal of early childhood education should be to activate the child's own natural desire to learn"  
~Maria Montessori.

