

### CALENDAR

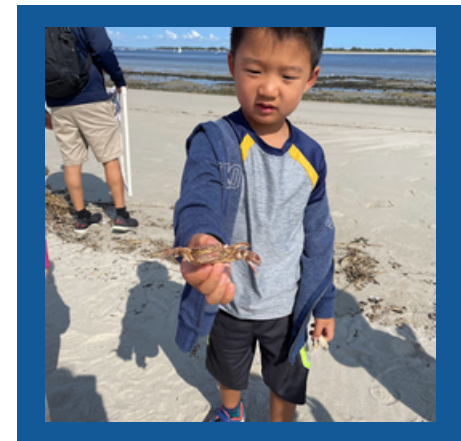
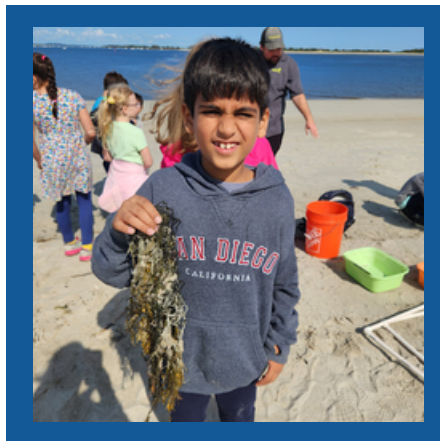
- 9/29 Book Report goes home  
(Genre: Mystery)
- 9/30 Andover Day  
10:00 a.m. - 4:00 p.m.  
Downtown Andover
- 10/3 Lower Elementary Curriculum  
Overview  
5:00 - 6:30 p.m.
- 10/5 Pizza Lunch
- 10/6 No School - Professional  
Development Day
- 10/9 No School - Indigenous  
Peoples' Day/Columbus Day
- 10/12 Portrait Day
- 10/12 Parent 2 Parent Speaker  
7:00 p.m. (American Room)  
*Jack Agati presents: Birth  
order: How Your Place In the  
Family Affects Your View of  
the World*
- 10/13 ASM Spirit Day and Pizza  
Lunch
- 10/13 PACE Parent Coffee Meetup  
and Meeting  
8:15 a.m. (American Room)
- 10/13 All-School Meeting  
8:45 a.m. (American Room)  
*Sixth Years' Spanish Class:  
Central American Artists*
- 10/18 Parent to Parent Event  
7:00 p.m. Pike School  
Viewing: *Screenagers Under  
the Influence*
- 10/20 All-School Meeting  
8:45 a.m. (American Room)
- 10/20 Pizza Lunch

[Click here to view  
ASM's calendar!](#)

### Our Classroom



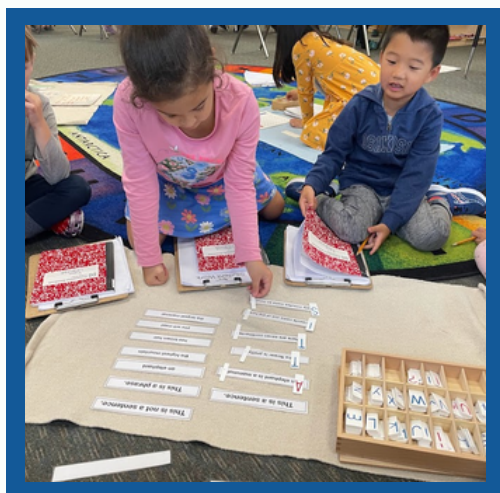
The students enjoyed their field trip to the Castle Hill Crane Estate to learn about coastal habitats and seaweed. The students received the opportunity to do various activities to explore and learn about different specimens that wash up on the seashore. They were given a list of items to identify and search for on the beach.



The students also collected seaweed to create seaweed pressings that will be ready to take home once they are dried out.

They also learned about producers and consumers and how animals and plants are part of the food chain and how they are dependent on one another to survive.

The students have started working on their Montessori math and practicing various skills using memorization boards and doing static and dynamic math. Pictured to the right, a student is working on dynamic multiplication. He is using a 2-digit multiplier using the Checkerboard. Some students enjoy working together and analyzing the problems and math materials together.



In Language, the first years have been learning about the difference between complete sentences and phrases. They have been learning about how sentences are structured and using a period. The second years have been learning about root words and forming compound words. The third years have been learning about concrete and abstract nouns. They have also learned about past, present, and future tenses.

The students have been utilizing the Waseca materials to help them with phonics and reading. Waseca is structured to provide a systematic and sequential presentation of the phonetic elements used in the English language.

All of the students are practicing their reading on various skill levels. To the right a student is practicing with CVC words and matching word labels to pictures.

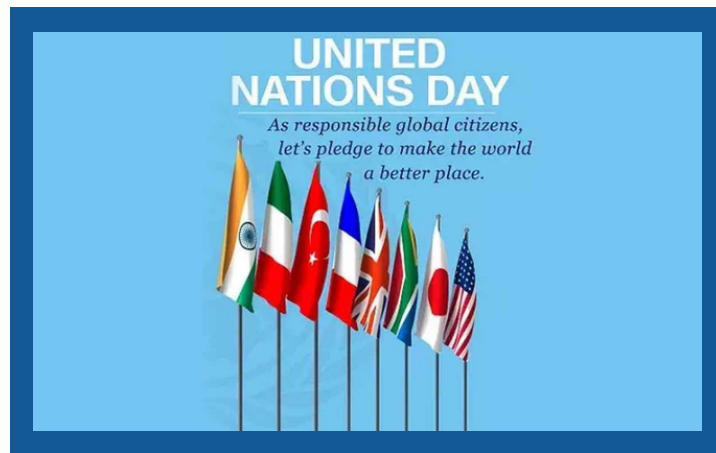




In cultural, the students received an impressionistic lesson on the 4th Great Lesson: History of Writing. They learned about the advancements in writing from the first early humans all the way through the use of our current technology. As humans evolved, so did their need for communication. Children explored the earliest forms of communication and watched how it became more sophisticated over time.

## Looking Ahead...

On October 24, the LE students will be taking part in their UN Day luncheon. The students have been working really hard on researching a country of their choosing to get to know more about a diverse culture. There will be a sign up sheet going home very soon for families to sign up to bring in a dish from your family's culture. We will also be asking for parent volunteers to help serve food to the students.



[Click here for more classroom photos!](#)